Final Review for 8th Grade

Woohoo! You did it! You made it through all of the content in the program, and now you're ready to graduate from the Supercharged Math program! Congratulations!!

We're going to do a full-blown review for all eighth graders over a series of 10 sessions. Students will start by doing two short review problems as a warm-up before class starts. Each day we will begin by going over the warm-ups, covering math content from one specific area, and finish with a two-page test.

We will work through the content (see schedule below) using the pages in the packet.

Schedule:

- Day 1: Rational Number Operations
- Day 2: Proportionality & Scale Drawings
- Day 3: Rates and Percents
- Day 4: Functions and Slope
- Day 5: Proportional Relationships

- Day 6: Linear Relationships
- Day 7: Equations and Inequalities
- Day 8: Linear Equations
- Day 9: Angles & 2D Geometry
- Day 10: Surface Area, Volume & Pythagoras

For each session, use the content in this packet to get the most out of the review sessions. Each session will follow this structure:

- 1. Warm up exercises (you may start these before class starts or do them in-class with the teacher)
- 2. Main Content (use your own math notebook to copy down the work)
- 3. Review Test (2 pages, which starts in-class and you will finish afterwards)

Included is this packet are also "cheat sheets", which are a page of notes that will help you remember important math concepts and skills. Feel free to use these during our review sessions anytime.

Special note regarding Algebra 1: There is a *separate* <u>Algebra 1 Full Session Review here</u> at the bottom of the page, including step-by-step instructional videos to guide you through every part of Algebra 1, since it's such a big course on its own.

Please let me know if you have any questions. Let's get started!

Aurora & Doug

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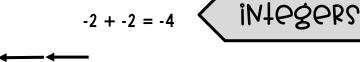
RATIONAL NUMBER OPERATIONS

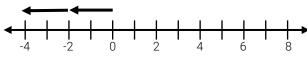
CHEAT SHEET - A

Name ______Pd

ADDITION

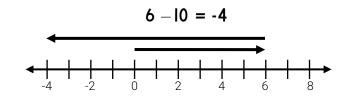
- If the signs are the **SAME**, then **ADD** and use the same sign.
- If the signs are **DIFFERENT**, then **SUBTRACT** and **TAKE THE SIGN** of the number with the **GREATEST ABSOLUTE VALUE**.





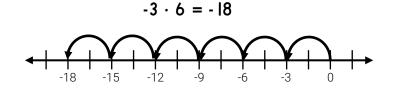
SUBTRACTION

Rewrite the problem to ADD THE
 OPPOSITE. Then, follow the rules for adding rational numbers.



MULTIPLICATION & DIVISION

- If there is an **EVEN NUMBER** of signs, then the solution is **POSITIVE**.
- If there is an **ODD NUMBER** of signs, then the solution is **NEGATIVE**.



8 - II = -3

$$15 \div -3 = -5$$

$$6 \cdot -9 = -54$$

$$-27 \div 9 = -3$$

$$|2 - (-9)| = 2|$$

Rational namber oberations

$$-9.6 \cdot 5 = -48$$

$$-60.8 \div 4 = -15.2$$

$$-4\frac{1}{5}-2\frac{1}{10}=-6\frac{3}{10}$$

$$2\frac{1}{4} - 3\frac{1}{2} = -1\frac{1}{4}$$

$$-12.7 \cdot -3 = 38.1$$

$$100 \div 2.5 = 40$$

$$\frac{2}{3} \cdot \frac{3}{2} = 1$$

$$\frac{4}{7} \div \frac{1}{2} = 1 \frac{1}{7}$$

RATIONAL NUMBER OPERATIONS Name

(ALTONAL NUMBER OPERALIONS	Name	
WARM-UP	Date	Pd

Determine if it terminates or repeats. cla 7 8	2. Amanda is reading a 208-page novel for her English class. On Monday she reads $\frac{3}{8}$ of the novel. On Tuesday she reads 28 pages, and on Wednesday she reads $\frac{1}{4}$ of the novel. How many more pages does amanda have until she finishes the novel?

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RATIONAL NUMBER OPERATIONS QUICK CHECK

1. A size 8 kid's shoe measures $9\frac{2}{3}$ inches. If 5 size 8 shoes are lined end to end, then how many inches will they cover?

- **A.** $36\frac{2}{3}$
 - **B.** $48\frac{1}{3}$ **C.** $77\frac{1}{3}$
- **D**. 62

2. The record low temperature in Fargo, ND is -37°F. The record high is 109°F. What is the difference in the record high and the record low temperatures?

- **F**. 72
- **G**. 109
- **H**. 33
- **J**. 146

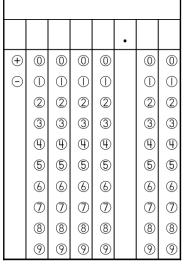
3. The local volleyball team hosts a concession stand to raise money. They can spend \$120 to purchase popcorn, candy, and drinks. They purchase 95 bags of popcorn at \$0.75 each and 35 bags of candy at \$1.20 each. How much money does the volleyball team have left to spend on drinks?

- **A.** \$7.25
- **B.** \$15.50
- **C**. \$6.75
- **D.** \$20.25

4. Mrs. Sloan is purchasing 3.4 pounds of trail mix that costs \$4.25 per pound. How much change will Mrs. Sloan receive if she gives the cashier \$20.00?



5. There are 24 people in a fitness studio. $\frac{3}{8}$ of the people are lifting weights, $\frac{1}{3}$ are cross training, and the remaining people are running. What fraction of the people are running?



6. The weather report shows the 5-day forecast in St. Paul, Minnesota. What is the sum of the various temperatures over the period of five days?

DAY	TEMPERATURE (°F)
MONDAY	-6°
TUESDAY	3 °
WEDNESDAY	4 °
THURSDAY	- 2 °
FRIDAY	- I °

F. -4°

G. 2°

H. -3°

J. -2°

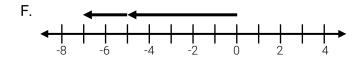
7. A 9-pound bag of sugar is being split into containers that hold $\frac{2}{3}$ of a pound. How many containers of sugar will the 9-pound bag create?

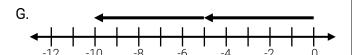
A.
$$13\frac{1}{2}$$

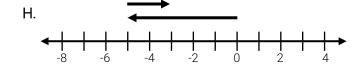
B.
$$15\frac{1}{3}$$

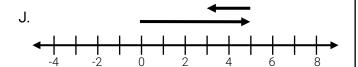
C.
$$13\frac{1}{3}$$

8. Which diagram correctly depicts the expression below?









9. A spool with 18 feet of ribbon will be cut into 8-inch segments. How many 8-inch segments can be cut from the spool of ribbon?

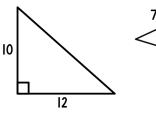
- **A.** 10
- **B.** 27
- **C.** 2.25
- **D.** 14.8

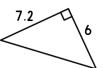
10. The parent teacher association is raising money for a new swing set. They need \$682.56 to purchase the swing set and receive a \$200.00 donation. The remaining amount will be equally divided among 8 different student groups to raise. How much money will each student group need to raise in order to purchase the swing set? Record your answer and fill in the bubbles on your answer document. Be sure to use the correct place value.

Similarity

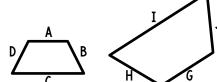
SIMILAR FIGURES have CORRESPONDING:

- I. PROPORTIONAL sides
- 2. EQUAL angles





$$\frac{10}{12} = \frac{6}{7.2}$$



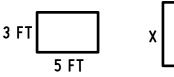
$$\frac{A}{G} = \frac{B}{H}$$

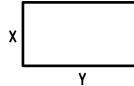
scale factor

NEW ORIGINAL

ENLARGEMENTREDUCTIONscale factor is
greater than 1scale factor is
less than 1

The **SCALE FACTOR** is the ratio in which a figure is **DILATED**.





SCALE FACTOR
$$X = 4.5 \text{ FT}$$
OF 1.5 $Y = 7.5 \text{ FT}$

SCALE DRAWING: uses a **SCALE** to convert measurements

$$I CM = 2.5 MILES$$

$$IIN = 300 FEET$$

Frequently used on MAPS and BLUEPRINTS

- Label the various units
- The conversion will be given
- Set up and solve the proportion

SCAF6 quamings

$$\frac{IN}{FT} = \frac{2}{75} = \frac{7}{X}$$

$$525 = 2X$$

 $262.5 = X$

$$7 IN = 262.5 FT$$

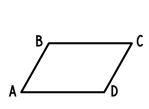
PROPORTIONALITY & SCALE DRAW Warm-up	Date	Pd
Determine if the two regular pentagons below are proportional.	2. The distance between hom On a map it shows the distan the scale?	
2.8 in		
4 in 14 in		

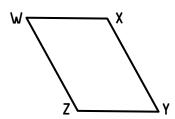
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1. **A**

2. (F)

1. Figure ABCD is similar to figure WXYZ. Which proportion must be true for these figures?





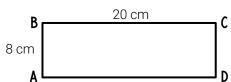
A.
$$\frac{AB}{BC} = \frac{ZW}{WZ}$$

B.
$$\frac{BD}{DC} = \frac{ZY}{XY}$$

B.
$$\frac{BD}{DC} = \frac{ZY}{XY}$$
 C. $\frac{AB}{DC} = \frac{WX}{ZY}$ D. $\frac{DA}{ZY} = \frac{CD}{XY}$

D.
$$\frac{DA}{ZY} = \frac{CD}{XY}$$

- 2. The rectangle is being reduced by a scale factor of $\frac{3}{4}$. What is the area of the new image?
 - **F.** 180 cm²
 - **G**. 90 cm²
 - H. 160 cm²
 - **J**. 75 cm²

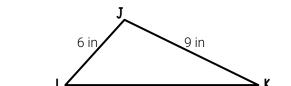


3. Micah made a scale model of the Empire State Building. The building has an actual height of 381 meters. Micah's model used a scale in which 1 cm represents 50 meters. What is the height in centimeters of Micah's model?

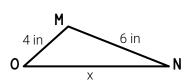


- **B.** 19.05 cm
- C. 36.83 cm **D.** 7.62 cm

4. Triangle JKL is similar to triangle MNO. What is the perimeter of triangle MNO?



15 in



F. 9 in

G. 27 in

H. 20 in

J. 11 in

B

(G)

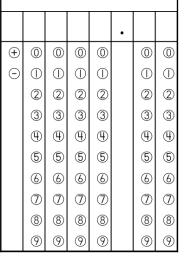
(C)

 \oplus

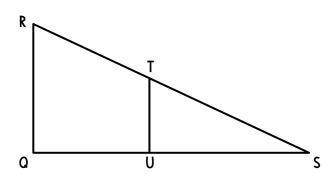
(D)

(J)

10. Use the grid below.

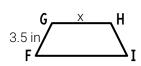


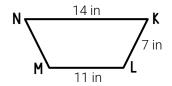
5. Triangle QRS is similar to triangle UTS. Which line segment corresponds to \overline{RS} ?



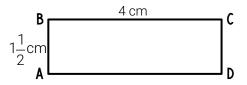
- A. RT
- B. TS
- $\mathbf{C}.\ \overline{\text{OS}}$
- $D.\;\overline{\text{UT}}$

6. Trapezoid FGHI is similar to trapezoid KLMN. What is the length of GH?





7. The rectangle below is dilated by a scale factor of 3.6 to create a new rectangle. Which of the following could be the dimensions of the new rectangle?



- **A.** 14.4 cm x 5.4 cm
- **B.** 5.4 cm x 7.2 cm
- C. 7.2 cm x 1.8 cm
- **D.** 14.4 cm x 7.2 cm

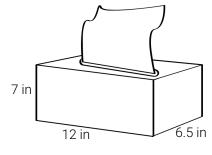
F. 8.5 in

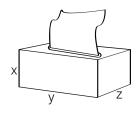
G. 7 in

H. 6.75 in

J. 5.5 in

8. Two boxes of tissues are similar in shape and size. The larger tissue box is dilated by a scale factor of 0.5 to create the smaller tissue box. What are the measurements of the smaller tissue box?





F.
$$y = 6$$
 in, $z = 3.5$ in

G.
$$x = 3.25$$
 in, $y = 6$ in

H.
$$x = 3.5$$
 in, $y = 6$ in

J.
$$y = 6$$
 in, $z = 2.75$ in

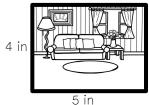
9. The picture below is being enlarged by a scale factor of 2.5. How many inches of framing will the picture require?



B. 20 in

C. 45 in

D. 65 in



10. A map uses the scale $\frac{3}{4}$ of an inch to represent 3 miles. If the actual distance between two cities is 25 miles, then what is the length on the map?

RATES AND PERCENTS

CHEAT SHEET - A Date

RATE: a ratio with TWO DIFFERENT UNITS

250 MI 4 HRS

UNIT RATE: a ratio with a quantity of **ONE**

FRACTIONAL UNIT RATE

- Will result in a complex fraction
- Follow the steps for dividing fractions

$$\frac{\text{MILES}}{\text{HR}} = \frac{\frac{1}{3}}{\frac{1}{4}} = \frac{1}{3} \cdot \frac{4}{1} = 1 \cdot \frac{1}{3}$$

1 | MILES IN I HOUR

15168

INTEREST & ELBOR

SIMPLE INTEREST: I = prt

I = interest

p = principal

r = annual interest rate (as a decimal)

t = time (in years)

Be sure to change the rate to a decimal and convert any number of months to years.

PERCENT ERROR

$$\frac{|A - X|}{|X|} = \frac{\%}{100}$$

A = approximate

X = exact

Name

bercent nocarniara

INCREASE	DECREASE	OTHER
tax tip mark up gratuity increase	sale price amount off decrease mark down discount wholesale	commission interest

PERCENT: a QUANTITY out of 100

- Set up a percent proportion or an equation
- Solve for the missing quantity
- Reread the problem to make sure you answer the question

$$\frac{\%}{100} = \frac{PART}{WHOLE}$$
 PART = % • WHOLE

PERCENT OF CHANGE: the percent GAINED or **LOST** over a period of time

- Determine the change
- Set up a percent proportion
- Solve for the missing quantity
- Reread the problem to make sure you answer the question

$$\frac{\%}{100} = \frac{\text{CHANGE}}{\text{ORIGINAL}}$$



RATES AND PERCENTS

WARM-UP

Name ,	
Date	Pd

1. A group of 400 town residents is asked to attend a
town hall meeting. Of the 400 residents asked to
attend, 36 were able to attend. What percentage of the
town residents were able to attend?

2. Jason worked the following hours in the month of June. What was the percent increase from week 1 to week 3?

WEEK	HOURS
I	18
2	26
3	24
4	33

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RATES AND PERCENTS

QUICK CHECK

Name		
Date	Pd	

1.	Todd plans to swim 18 laps in the pool. Each lap is 50 yards	. So far Todd has
	swam 738 yards. What percentage of the total has Todd co	mpleted?

- **A.** 18%
- **B**. 82%
- **C**. 62%
- D. 77%

2. Jameson is seeking a loan with a simple interest rate of 3% per year.	If he wants
to borrow \$8,000, then how much will he be charged in interest after 4 years	ears?

- **F.** \$1,280.00
- **G**. \$960.00
- H. \$240.00
- **J**. \$9,600.00

3. A hot air balloon travels 18 miles in 3 hours.	At this rate, how many miles will the
hot air balloon travel in $\frac{3}{4}$ hour?	

- **A.** 4.5 mi
- **B**. 6 mi
- **C**. 11.5 mi
- **D.** 13.5 mi

4. The price of a tablet was increased from \$180 to \$207.	By what percentage was
the price of the table increased?	

1. (A)	(B)	(C)	(D)

- 2. F G H J
- 3. **A B C D**
- 4. F G H J
- 5. A B C D
- 6. F G H J
- 7. (A) (B) (C) (D)
- 8. F G H J
- 9. A B C D
- 10. Use the grid below.

					•		
(+)	0	0	0	0		0	0
\odot	①	①	①	①		①	①
	2	2	2	2		2	2
	3	3	3	3		3	3
	4	4	4	4		4	4
	⑤	⑤	⑤	5		5	(5)
	6	6	6	6		6	6
	7	7	7	7		7	7
	8	8	8	8		8	8
	9	9	9	9		9	9

F. 33%

H. 27%

G. 8%

J. 15%

5. Margie has a \$50.00 budget to purchase a \$45.00 pair of boots. If there is an 8% sales tax rate, then how much under budget will Margie be?

- **A.** \$8.60
- **B.** \$5.00
- **C.** \$1.40
- **D.** \$4.20

6. Edgar pays \$67.86 for 7.8 pounds of fertilizer. What is the price per pound of fertilizer?				
F. \$6.98				
H. \$5.65				
G. \$8.70				
J. \$10.26				
7. Mr. Mathewson increased the amount of weight he lift what percentage did Mr. Mathewson increase the amount of weight he lift what percentage did Mr. Mathewson increase the amount of weight he lift what percentage did Mr. Mathewson increase the amount of weight he lift what percentage did Mr. Mathewson increase the amount of weight he lift what percentage did Mr. Mathewson increased the amount of weight he lift what percentage did Mr. Mathewson increase the amount of weight he lift what percentage did Mr. Mathewson increase the amount of weight he lift what percentage did Mr. Mathewson increase the amount of weight he lift what percentage did Mr. Mathewson increase the amount of weight he lift what percentage did Mr. Mathewson increase the amount of weight he lift what percentage did Mr. Mathewson increase the amount of weight he lift was also weight at the lift was also weight at th				
A . 12.5%				
B. 10%				
C . 15%				
D . 18.5%				
8. Margo missed 24.6% of her free throw shots in a seas throws. Which of the following is the best estimate of th				
throws. Which of the following to the best contribute of the	e number of free throws warge moded.			
F. 18				
G . 12				
H. 22				
J. 25				
9. A hospital bill is estimated to be \$462.00. It ends up actually costing the patient \$525.00. What is the percent of error in the bill?	10. Jameson pays \$39.90 for 3.8 pounds of almonds. What is the price per pound of almonds? Record your answer and fill in the bubbles on your answer document. Be sure to use the correct place value.			
A. 7%				
B. 15%				
C . 9%				
D. 12%				

FUNCTIONS AND SLOPE

CHEAT SHEET - A

Name ______ Pd

LUNCTIONS

FUNCTION: A relationship in which every input (x) has exactly one output (y).

TO CHECK IF IT'S A FUNCTION:

- ✓ORDERED PAIRS & TABLES: Each x-value must correspond with exactly one y-value. Check for repeating x-values.
- **FEQUATIONS:** See if any input would result in more than one output. For example, $y^2 = x$ could result in $\pm y$.
- ✓ GRAPHS: Must pass the "vertical line test", where any vertical line touches the graph at only one point.

2FOb6

Also called the "RATE OF CHANGE"

POSITIVE: Increases left to right

NEGATIVE: Decreases left to right

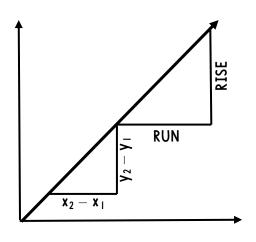
ZERO: A horizontal line **UNDEFINED**: A vertical line

THE FORMULA:

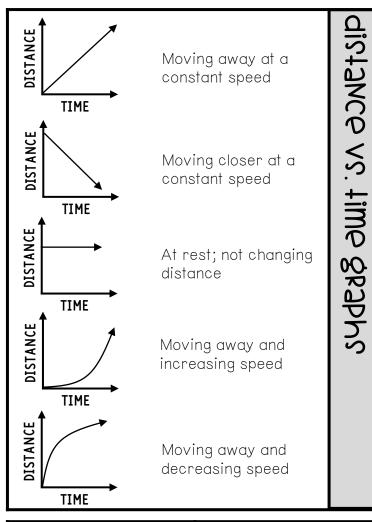
$$\frac{y_2 - y_1}{x_2 - x_1}$$

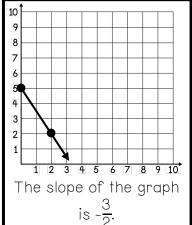
Oi

RISE RUN



Triangles on the same line have the same **SLOPE** and are **SIMILAR** triangles. The ratios of their corresponding sides are **EQUAL**.





x	у
0	-2
2	1.4
4	4.8
6	8.2

The slope of the table is 1.7.

(2, 6) and (-2, 7)

The slope between the ordered pairs is -0.25.

LINGING SPODE

FUNCTIONS AND SLOPE

WARM-UP

Name _	
Date_	Pd

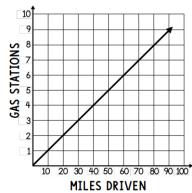
1. Label each representation below as "Function" or "Not a Function". Explain your reasoning.

a. {(0, 2), (9, -1), (7, 3), (-4, 8), (-4, -8)}

b. $y = -5x^2 + 10$

c. ×

2. The graph below shows the number of gas stations Jude passed based on the number miles he'd driven.



What is the unit rate of the graph, and what does it mean in the context of the situation?

FUNCTIONS AND SLOPE QUICK CHECK

1. The table below shows Vanessa's height in inches for two different years.

YEAR (x)	2000	2005
HEIGHT (y)	48 inches	54 inches

Which is a correct conclusion about the rate of change shown in the table?

A. Vanessa grows about 41.7 inches per year.

B. Vanessa grows about 6 inches per year.

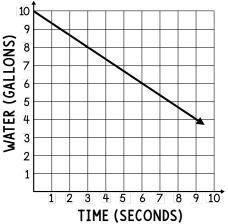
C. Vanessa grows about 1.2 inches per year.

D. Vanessa grows about .83 inches per year.

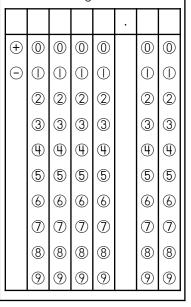
2. Ariel is emptying the water from a 10 gallon cooler. The graph shows the water level in the cooler as she empties it. Which best describes the rate of change shown in the graph?



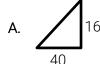
- **G.** The water level decreases 1 gallon every 2 seconds.
- H. The water level decreases 3 gallons every 2 seconds.
- **J.** The water level decreases 2 gallons every 3 seconds.



- 1. A B C D
- 2. F G H J
- 3. **A B C D**
- 4. F G H J
- 5. A B C D
- 6. F G H J
- 7. (A) (B) (C) (D)
- 8. (F) (G) (H) (J)
- 9. A B C D
- 10. Use the grid below.

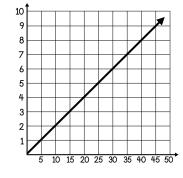


3. The slope of a graphed line is $\frac{2}{5}$. Which of the following triangles could lie on the line?

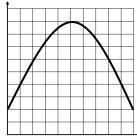




- 4. Which of the following situations does not have the same unit rate as the graph shown?
 - F. Asher buys gum for \$0.20 a piece.
 - G. A daycare has six workers for every 30 children.
 - H. Melanie reads 9 pages of her book every 45 minutes.
 - J. Richie earns \$10 every 2 hours to pet sit for his neighbor.

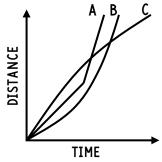


5. Which of the following is true about the graph shown below?

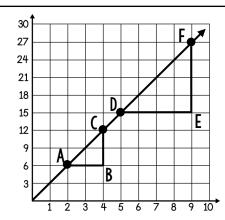


- A. The graph is not a function because it does not start at (0, 0).
- B. The graph is a function because it passes the vertical line test.
- C. It is not a function because it is not linear.
- **D**. It is a function because it has a constant rate of change.

6. The graph below shows the distance of three runners compared to the time during a race. Which of the following is **not** a true statement based on the graph?



- F. Runner B gradually increased his speed.
- **G.** Runner A started in 2nd place and finished 1st.
- H. Runner C ran the furthest distance.
- J. Runner C gradually decreased his speed.
- 7. Which is true about triangles ABC and DEF?
 - A. The triangles are congruent because $\frac{12-6}{4-2} = \frac{27-15}{9-5}$.
 - **B.** The triangles are congruent because $\frac{12-6}{4-2} = \frac{15-27}{9-5}$.
 - C. The triangles are similar because $\frac{6-12}{4-2} = \frac{27-15}{9-5}$.
 - D. The triangles are similar because $\frac{12-6}{4-2} = \frac{27-15}{9-5}$.



8. Which of the following representations shows y as a function of x?

F.

Х	0	-1	0	-2
У	5	8	-5	-4

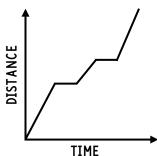


H.

$$x^2 + y^2 = 144$$

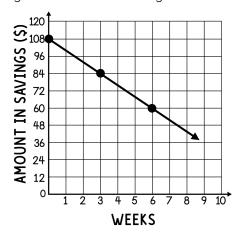
$$x^2 + y^2 = 144$$
 {(0, 4), (1, 6), (2, 8), (0, 9)}

9. The graph below represents Randy's drive to school. Which of the following is a correct conclusion based on the graph?



- A. Randy stopped twice on the way to school.
- B. Randy drove uphill most of the drive.
- C. Randy increased his speed the entire drive.
- D. Randy did not make any stops on the way to school.

10. The graph shows the amount in Harold's savings account over a certain number of weeks. Find the rate of change and record it in the grid.



PROPORTIONAL RELATIONSHIPS

CHEAT SHEET - A

Name _____Pd_

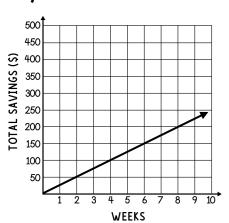
PROPORTIONAL VS. NON-PROPORTIONAL

• An equation, table, graph, or verbal description can describe the relationship between x and y.

PROPORTIONAL RELATIONSHIP



X	Y
0	0
1	25
2	50
3	75
4	100

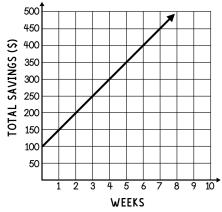


- Passes through the origin, (0, 0)
- Straight line

NON-PROPORTIONAL RELATIONSHIP

$$y = x + a$$

X	Y
0	100
1	150
2	200
3	250
4	300



- Does not pass through the origin, (0, 0)
- Not a straight line

brobostionalith ot

$$k = \frac{y}{x}$$

CONSTANT OF PROPORTIONALITY:

the ratio of the y-value to the x-value, represented by "k", it is equal to the rate of change

EXAMPLE:

Х	2	4	6
Υ	62	124	186

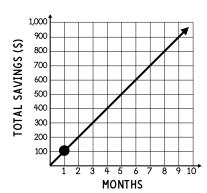
$$k = \frac{62}{2}$$

X-VALUE

- independent
- measured
- x-axis
- left side of table
- top row of table

Y-VALUE

- dependent
- varies
- y-axis
- right side of table
- · bottom row of table



(I, r) r = UNIT RATE

tables & graphs

PROPORTIONAL RELATIONSHIPS	Name	
WARM-UP	Date	

Name	
Date	Pd

1. The cost of 2 pounds of potatoes is \$3.78. What is
the constant of proportionality that represents the
relationship between the cost, y, to the number of
nounds of notatoes x?

2. Rebecca's piano lessons cost \$45 per month. Complete the table below to show the cost over the next eight months.

MONTH	TOTAL COST (\$)
1	
2	
3	
4	
5	
6	
7	
8	

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PROPORTIONAL RELATIONSHIPS

1. Burger Town sells cheeseburgers for \$7.95 each plus an additional \$1.00 for each extra topping, t. Which of the following equations best represents the cost, c, of a cheeseburger?

A.
$$c = 7.95t$$

C.
$$c = 7.95t + 1.00$$

B.
$$c = 8.95t$$

Υ

D.
$$c = 7.95 + 1.00t$$

2. A standard bathtub holds 60 gallons of water. A full tub drains 12 gallons per minute. Which of the following tables best represents the situation?

F.	X	1	2	4	5
	Υ	60	48	24	12

48

24

12

60

1.	A	\bigcirc	(C)	D	
----	---	------------	-----	----------	--

3. Which of the following represents the constant of proportionality in the table below?

J.

MONTHS	2	4	6	8	10
TOTAL REVENUE	\$190	\$380	\$570	\$760	\$950

$$C. k = 190$$

B.
$$k = 95$$

D.
$$k = 125$$

4. The table below shows the relationship between the number of miles traveled, x, and the number of gallons of gas used, y. Which of the following equations best represents the relationship?

X	35	70	105	140	175
Υ	1	2	3	4	5

F.
$$35 = 1x$$

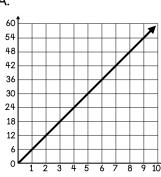
G.
$$y = \frac{1}{35}x$$

H.
$$y = 35x$$

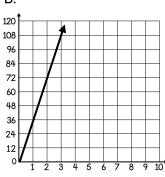
J.
$$y = 3.5x$$

5. Which of the following graphs does **not** represent a proportional relationships?

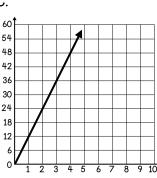
Α.



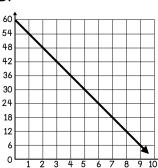
B.



C.



D.



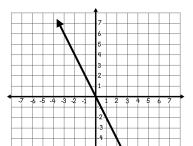
6. Which of the following equations best represents the relationship between x and y?



G.
$$y = 2x$$

H.
$$y = \frac{1}{2}x$$

J.
$$y = -\frac{1}{2}x$$



7. Marcy has earned 18 rewards points at the movie theater and will earn 3 points for each additional movie. Which equation represents the relationship between y, the total points, and x the number of movies?

A.
$$y = 18 + 3x$$

B.
$$y = 3x - 18$$

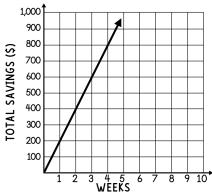
C.
$$y = 18 - 3x$$

D.
$$y = 18x + 3$$

8. The graph shows the amount of money that Janice saves each week from her summer job. Which best represents the unit rate?



J. (2, 200)



9. The table represents some points on a linear function. Which situation can be modeled by this function?

1?	Х	3	5	7	11
	Y	228	380	532	836

- A. The cost of buying x number of concert tickets for \$76 each.
- **B.** The number of pages y that can be read in 76 minutes.
- **C.** The number of gallons of fuel *x* that can be used to travel 228 miles.
- **D**. The amount of money spent from a savings account with y dollars.
- 10. Which of the following situations represents a proportional relationship?
 - F. A pizza is \$7.95 plus \$1.00 for each additional topping.
 - G. A pool fills at a rate of 90 gallons per hour.
 - H. A health club charges a \$40.00 membership fee plus \$25.00 per month.
 - J. A bank account begins with \$350.00 and gains \$30.00 per month.

LINEAR RELATIONSHIPS

CHEAT SHEET - A

Name _____Pd____

SFODE-INTERCEDT LOBM

- A line with a slope of 8 and a y-intercept of -10 would have an equation of y = 8x 10.
- An equation of y = -3x + 5 means the slope of the line is -3 and the y-intercept is 5.

Linear relationships can be represented verbally, with an equation, with a graph and with a table. View the example below.

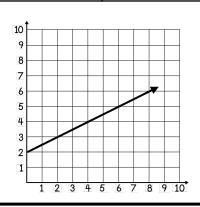
VERBAL: A puppy weighs 2 pounds at birth and gains half a pound each week.

EQUATION: y = 0.5x + 2

TABLE:

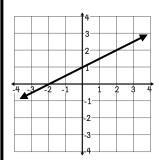
WEEKS (X)	WEIGHT (Y)
0	2
1	2.5
2	3
3	3.5

GRAPH:



- 1. Find the **SLOPE** by using $\frac{y_2 y_1}{x_2 x_1}$
- 2. Find the **Y-INTERCEPT** by finding the value of y when x = 0, or where a graphed line crosses the y-axis.
- 3. Write an equation in **SLOPE-INTERCEPT** FORM. (y = mx + b)

EXAMPLE I:



SLOPE: $\frac{1}{2}$

Y-INTERCEPT: 1

EQUATION: $y = \frac{1}{2}x + 1$

writing equatic

EXAMPLE 2:

X	Y
0	-9
2	-1
4	7

SLOPE: 4

Y-INTERCEPT: -9

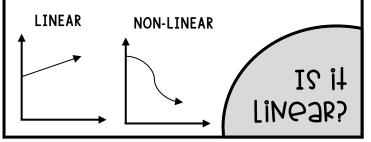
EQUATION: y = 4x - 9

• If an equation is linear, it will be written in the form of Y = MX + B.

LINEAR: y = 0.75x - 11

NON-LINEAR: $y = 3x^2 + 2$

 If a graph is linear, it will look like a STRAIGHT LINE.



LINEAR RELATIONSHIPS

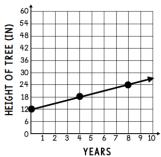
WARM-UP

Name		
Date	Pd	

1. Write an equation in slope-intercept form to represent the total cost of a cab ride (y) for a certain number of miles (x).

MILES	TOTAL COST
2	\$9.50
4	\$15.50
6	\$21.50
8	\$27.50

2. Keith bought a tree for his backyard. The graph shows the height of the tree after a certain number of years.



- a. At what rate is the tree growing?
- b. Write an equation for the graph.
- c. Is the relationship shown in the graph linear?

LINEAR RELATIONSHIPS

QUICK CHECK

Name _____ Date

1. (A)

2. **(F)**

3. (A)

4. (F)

5. (A)

6. (F)

7. (A)

8. (F)

(+) (0)

(-)①

2

(5) (5)

(6) (6) 6 (6)

 $\overline{7}$

(8) 8 8 (8)

9. **(A) (B)**

B C

(G) (H)

 $\widehat{\mathsf{H}}$

(C)

(H)

(C)

(H)

(C)

10. Use the grid below.

 \bigcirc

(5) (5)

7) 7

9 9 2

(3)

(7)

22

3 (3)

(4) **(**4) **(**4**)**

(B) (C)

(G)

(B)

(G)

(B)

(G)

(D)

(J)

 \bigcirc

(J)

(D)

(J)

(D)

(0) (0)

2

(3)

(4) **(**4)

(5) (5)

(6) (6)

 $\overline{7}$ (7)

(8) (8)

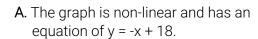
9

(1)

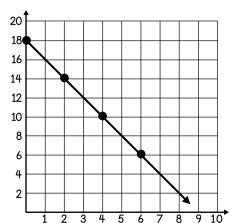
2

(3)

1. Which of the statements about the graph below is true?



- B. The graph is linear and has an equation of y = -x + 18.
- C. The graph is linear and has an equation of y = -2x + 18.
- **D**. None of the above statements are true.



2. The table below shows the amount that a catering company charges based on the number of people at an event. Which of the following equations shows the relationship between c, the amount the company charges based on p, the number of people at the event?

F.
$$c = 16p$$

G.
$$c = 75p + 13$$

H.
$$p = 13c + 75$$

J.
$$c = 13p + 75$$

PEOPLE (P)	TOTAL CHARGE (C)
25	\$400
50	\$725
75	\$1,050
100	\$1,375

3. Which of the following gives an example of an equation that is non-linear?

A.
$$y = x^2 - 1$$
 B. $y = 2x - 1$ **C.** $y = \frac{x}{2}$

B.
$$y = 2x - 1$$

C.
$$y = \frac{x}{4}$$

D.
$$y = -2x$$

4. Kit charges customers an initial fee plus a certain amount per hour to walk their pets. The table below shows the amount of money that Kit earns at her job based on the number of hours

that she works. Which of the following equations represents a scenario where Kit would charge customers a higher hourly rate to walk their pets than what is shown in the table?

F.
$$y = 7.25x + 20$$

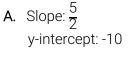
G.
$$y = 8x + 10$$

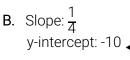
H.
$$y = 7.5x$$

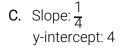
J.
$$y = -10x + 15$$

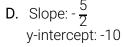
HOURS	EARNINGS (\$)
0	15
1	22.5
2	30
3	37.5

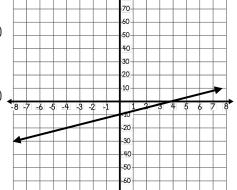
5. Find the slope and the y-intercept of the linear function shown below.











6. Allen buys the same number of baseball cards each month to add to a card collection he was given. Use the table to determine how many baseball cards he was given and how many he buys each month.

MONTHS	2	5	7	10
CARDS	44	80	104	140

- F. Allen was given 44 cards and he buys 36 cards each month.
- **G.** Allen was given 14 cards, and he buys 15 cards each month.
- H. Allen was given 20 cards, and he buys 12 cards each month.
- **J.** Allen was given 24 cards, and he buys 10 cards each month.

7. Write an equation in slope-intercept form of the line that passes through the points (4, 13) and (8, 18).

A.
$$y = 2.5x + 3$$

B.
$$y = 1.5x + 7$$

C.
$$y = 2x + 5$$

D.
$$y = 1.25x + 8$$

8. Which table shows a relationship between x and y, where y is always equal to 8 less than the product of x and 3?

F.

x	у
-5	-43
-1	-11
3	21
7	53

G.

x	у
-5	-23
-1	-11
3	1
7	13

Н.

x	у
-5	-16
-1	-12
3	-8
7	-4

J.

x	у
-5	23
-1	11
3	-1
7	-13

9. Zane owes his dad money for his cell phone that he lost. So far, Zane has paid his dad \$23, and he will pay his dad an additional \$45 each month until he has repaid him for the phone. Which equation shows the relationship between m, the number of months that Zane has been making payments and t, the total amount he has paid his dad?

A.
$$t = 45m + 23$$

B.
$$m = 45t + 23$$

$$C. t = 23m + 45$$

D.
$$t = 68m$$

10. Preston needs to write an equation in slope-intercept form to represent the relationship between x and y in the table below. What will be the value of the y-intercept in his equation? Record your answer on the grid.

x	2	4	6	8
у	-9	-6	ပု	0

EQUATIONS AND INEQUALITIES

CHEAT SHEET - A

solving equations

Use INVERSE OPERATIONS to UNDO the equation.

undo addition or subtraction

$$6x + 7 = 31$$

undo multiplication or division

$$6x = 24$$

• isolate the variable

$$x = 4$$

• check your work

$$6(4) + 7 = 31$$

GRAPH the inequality statement on a number line to represent **THE POSSIBLE SOLUTIONS**.



VALUE IS INCLUDED

O

VALUE IS NOT INCLUDED

graphing inequalities

/inegualities

SAME STEPS as SOLVING EQUATIONS!

- When dividing by a negative number, flip the inequality symbol.
- To check your work, choose a value that is within the constraints of the inequality and plug in the number.
- If it is correct, then you should get a true statement.

CHECK√

$$-\frac{1}{2}x - 5 > -25 \qquad -\frac{1}{2}(10) - 5 > -25$$

$$-\frac{1}{2}x > -20 \qquad -5 - 5 > -25$$

$$x < 40 \qquad -10 > -20$$

INPQUALITY VOCABULARY

• Remember that each term can represent a different inequality symbol when writing inequalities.

<	<u> </u>	>	>	=
 less than is fewer than is smaller than below 	 less than or equal to maximum at most is not more than is not greater than 	 greater than or equal to minimum at least is not less than is not smaller than 	 greater than is more than is larger than above 	equalissame

ORIGINAL EXPRESSION	PROPERTY	EQUIVALENT EXPRESSION
8 • 1	IDENTITY	8
6 • 3 • 2	COMMUTATIVE	3 • 2 • 6
6 + (3 + 2)	ASSOCIATIVE	(6+3)+2
8(x + 7)	DISTRIBUTIVE	8x + 56

PROPERTIES OF OPERATIONS RESULT IN EQUIVALENT EXPRESSIONS

The **RECIPROCAL** of a number results in a

PRODUCT OF I. $\frac{5}{6} \cdot \frac{6}{5} = 1$

broberties of oberations

EQUATIONS AND INEQUALITIE WARM-UP	Name Date	Pd
1. Coach Emanuel is trying to lose weight. He starts 2017 weighing 296 pounds. If he plans to burn enough calories to lose 3 pounds per week, then how many weeks will pass before Coach Emanuel is at most 251 pounds? Output Description:	2. What is the value of x in this equation? $-5x - 12 = 72$	

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EQUATIONS AND INEQUALITIES QUICK CHECK

1. Ms. Hernandez is taking her children and their friends to the movies. She will pay \$10 for her adult ticket and \$7 for each child ticket. Ms. Hernandez does not want to spend more than \$40. Which inequality can be used to find c, the number of child tickets Ms. Hernandez can purchase?

- 1. A B C D
- 2. F G H J
- 3. A B C D
- G H J 4. (F)
- $B \subset D$
- 6. F G H J
- $B \quad C \quad D$
- 8. (F) (G) (H) (J)
- 9. A B C D
- 10. Use the grid below.

- **A.** 7 + 10c > 40

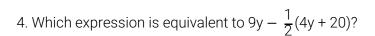
- **B.** $10c 7 \le 40$ **C.** 10 + 7c > 40 **D.** $10 + 7c \le 40$

2. If x = -3, then which inequality is true?

3. Which two expressions are equivalent?

(0) (0) (0) (0) ① 1

- **A.** 4(2 + x) $4 \cdot 2 + 2 \cdot x$
- **B.** 4 + 2 + x(4 + 2) + x
- **C.** $4 \cdot x + 2$
- C. $4 \cdot x + 2$ D. $4 \div (2 x)$ $4 \cdot (x + 2)$ $4 2 \div x$



(5) (5) (5) (5) 7 7 (7) 7 8 9

F. 11y – 10

H. 7y + 10

G. 7y - 10

J. 11y + 10

5. If the perimeter of the rectangle is 118 units, then what is the value of x?

- **A.** x = 9
- **B.** x = 13
- **c.** x = 18
- **D.** x = 21

2x - 34x + 8 6. A courier service charges a \$5 pickup fee, plus \$0.15 per mile. The total charge to deliver a package was \$7.85. How many miles did the courier service travel to deliver the package?

F. 52 miles

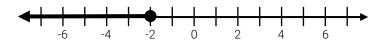
- **G.** 19 miles
- **H.** 85 miles
- J. 33 miles

7. Which situation best represents the equation below?

$$26 = 179 - 9k$$

- A. A pool has 26 gallons of water in it. It is filled at a rate of 9 gallons per minute, until there are 179 gallons.
- **B.** A dairy farm has 179 cows in it. All of the cows are placed in groups of nine. There are 26 groups of cows.
- **C.** There were 26 boxes for delivery at the post office one morning. By the end of the day, 179 boxes had been added to the delivery pile. The boxes will be delivered in groups of k.
- **D.** A school assembly has 179 students in it. Nine teachers escort *k* number of students out of the assembly, until there are 26 students remaining.

8. The number line below represents the solution to which inequality?



F. $-2x + 7 \ge 8$

H. $6x - 9 \le -21$

G. $7x + 11 \le 4$

J. $-3x - 15 \le -27$

9. A home improvement store advertises 60 square feet of flooring for \$253.00, plus an additional \$80.00 installation fee. What is the cost per square foot for the flooring?

- **A.** \$4.95
- **B.** \$5.25
- **c.** \$5.55
- **D.** \$6.06

10. What is the value of x in this equation?

$$-4x + 8 = 42$$

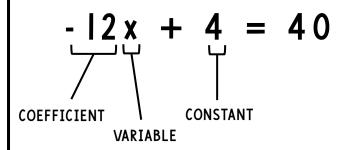
Use the bubbles in the answer section to mark your answer.

LINEAR EQUATIONS

CHEAT SHEET - A

Name ______Pd____

barts of an ednation



COEFFICIENT: the number in front of a variable (multiplying the variable)

CONSTANT: a fixed value, or a number on its own

VARIABLE: a letter used to represent an unknown

value

SAOITENDA MULTI-STED

STEPS TO SOLVE:

- Distribute (if necessary)
- 2 Combine LIKE TERMS (if necessary)
- **3** Collect **VARIABLES** on the same of the equal sign
- Collect **CONSTANTS** on the same side of the equal sign
- **6** Isolate the **VARIABLE** with inverse operations

Check your answer by **PLUGGING IT IN!**

cases special

NO SOLUTION: An equation where **NO** value for x will make the equation true.

- Work ends in a false statement, such as "7 = 5".
- Graph shows two PARALLEL lines.

ALL REAL NUMBERS: An equation where **ANY** value for x will make the equation true.

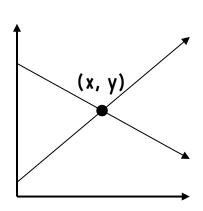
- Work ends in a **TRUE** statement, such as "7 = 7".
- Graph shows the **SAME** line.

SY SUBSTITUTION

- Solve one of the equations for "y = ", if necessary.
- ② Substitute the value for "y" in the second equation.
- 3 Solve the new equation to find "x".
- Substitute the value for "x" in either of the original equations to find "y".

To solve a system of equations by graphing, graph both linear equations and find the point of

INTERSECTION.



SOLVING SASTEMS BA ELSHING

LINEAR EQUATIONS

WARM-UP

Name _	
Date_	Pd

1. Kia's plant is $8\frac{1}{5}$ inches tall and is growing $\frac{2}{3}$ incheach week. Lyric's plant is $10\frac{7}{10}$ inches tall and is	ı	Trey and Sammy are both solving different uations.
growing $\frac{1}{6}$ inch each week. Write and solve an equation to find how many weeks it will take for the height of the two plants to be the same.	a.	Trey is solving his equation, and the last line of his work is "-2 = 2". What does this mean?
	b.	Sammy is solving his equation, and the last line of his work is "-4 = -4". What does this mean?

Equation: _____

Solution:

LINEAR EQUATIONS

QUICK CHECK

Name ______ Date Pd

1. Gym A charges a registration fee of \$75, plus \$35.75 per month for members. Gym B charges a registration fee of \$164, plus \$17.95 for members. After how many months would the total cost at Gym A and Gym B to be the same for members?

A. 10 months

C. 7 months

B. 5 months

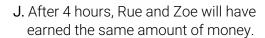
D. The total cost will never be the same.

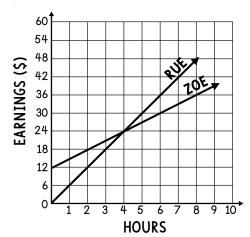
2. The graph below shows the number of hours that Rue and Zoe have been working at their jobs, as well as how much money they've earned. Which is a correct conclusion about the information shown in the graph?











3. Find the value of x needed to make the equation below true.

$$\frac{3}{4}(20x - 8) - 3 = 54$$

A. x = 3.8

C. x = 4

B. x = 4.2

D. x = 3.3

4. The area of the rectangle shown below is 36 square units. Set up and solve an equation to find the value of x.

F. x = 4.4

G. x = 3.45

H. x = 3

J. x = 5

2.5x + 1.5

(H)

(D)

 (J)

1. (A) (B) (C)

(G)

2. **(F)**

					•		
+	0	0	0	0		0	0
\odot	(1)	①	(1)	\bigcirc		①	①
	2	2	2	2		2	2
	3	3	3	3		3	3
	4	4	4	4		4	4
	⑤	⑤	⑤	⑤		⑤	⑤
	6	6	6	6		6	6
	7	7	7	7		7	7
	8	8	8	8		8	8
	9	9	9	9		9	9

- 5. Puppy A weighs $4\frac{1}{6}$ pounds at birth and gains $\frac{3}{4}$ pound each week. Puppy B weighs $5\frac{2}{3}$ pounds at birth and gains $\frac{1}{2}$ pound each week. After how many weeks will the puppies weigh the same amount?
 - A. 6 weeks
 - B. 12 weeks
 - C. 2 weeks
 - D. 7 weeks

6. Which of the following equations would have no solution?

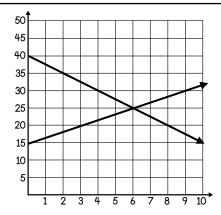
F.
$$13 - 7x = -7x + 13$$

G.
$$\frac{1}{3}$$
(6x + 9) = 12

H.
$$\frac{1}{4}(8x + 4) = 2x - 4$$

$$J. -10x + 5 = 3 - 10x + 2$$

- 7. Which of the following can be determined from the graph below?
 - A. The ordered pair (6, 25) is a solution to both $y = -\frac{5}{2}x + 40$ and $y = \frac{5}{3}x + 15$.
 - **B.** The ordered pair (25, 6) is a solution to both $y = -\frac{5}{2}x + 40$ and $y = \frac{5}{3}x + 15$.
 - **C.** The ordered pair (6, 25) is a solution to both $y = \frac{5}{2}x + 40$ and $y = -\frac{5}{3}x + 15$.
 - **D.** The ordered pair (6, 25) is a solution to both $y = -\frac{1}{2}x + 40$ and $y = \frac{1}{3}x + 15$.



8. Solve the system of equations shown by substitution.

$$y = x - 5$$

 $5x + 2y = 4$

- **F**. (10, 5)
- **G**. (-1, -6)
- **H**. (0, -5)
- **J**. (2, -3)

- 9. Kameron has a combination of quarters and nickels in his wallet. The number of nickels is three times the number of quarters he has. If the total value of the coins is \$2.00, how many quarters does Kameron have in his wallet?
- **A**. 15
- **B**. 5
- **C**. 7
- **D**. 10
- 10. At Sunrise Donuts you can buy 6 donuts and 2 kolaches for \$8.84. One kolache and 4 donuts would cost \$5.36. What is the price of one donut at Sunrise Donuts? Record your answer in the grid.

ANGLE RELATIONSHIPS

CHEAT SHEET - A

Name _____ Date

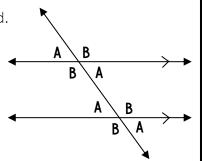
barallel lines and transversals

When parallel lines are cut by a transversal, 8 different angles are formed.

An angle labeled "A" is **CONGRUENT** to any other angle labeled "A".

An angle labeled "B" is **CONGRUENT** to any other angle labeled "B".

An angle labeled "A" is SUPPLEMENTARY to any angle labeled "B".

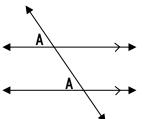


tabes of angle baiks

CORRESPONDING ANGLES

-In the same relative position

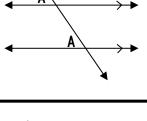




ALTERNATE EXTERIOR ANGLES

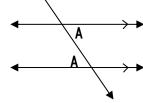
-Opposite sides of transversal and outside parallel lines





ALTERNATE INTERIOR ANGLES

-Opposite sides of transversal and inside parallel lines

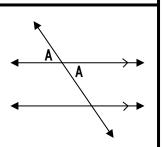


-CONGRUENT angles

VERTICAL ANGLES

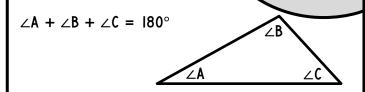
-Opposite angles formed by intersecting lines





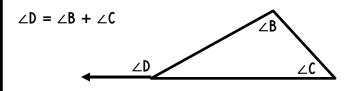
INTERIOR ANGLES:

The sum of the three interior angles in any triangle will add up to 180°.



EXTERIOR ANGLES:

Any exterior angle of a triangle is equal to the sum of its two remote interior angles.



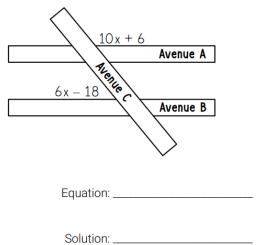
If two triangles have **TWO** pairs of corresponding angles that are **CONGRUENT**, the triangles are SIMILAR. A [80° TRIANGLE ABC ~ TRIANGLE DEF angle-angle criterion

ANGLE RELATIONSHIPS

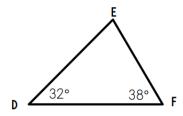
WARM-UP

Name	
Date	Pd

1. Avenue A runs parallel to Avenue B, and Avenue C runs diagonally across the two streets. Use the marked angles to write and solve an equation to find the value of x.



2. Gloria is comparing two triangles. In triangle ABC, she knows that angle A measures 32° and angle B measures 60°. Triangle DEF, the second triangle, is shown below.



Are triangles ABC and DEF similar triangles? Explain your reasoning.

ANGLE RELATIONSHIPS

QUICK CHECK

Name _____ Date

1. A B C

(G) (H)

(B) (C)

(G) (H)

(B) (C)

(G) (H)

(C)

(H)

(C)

10. Use the grid below.

 \bigcirc

2

(3)

22

3 3

 \mathcal{T}

999

(4) **(4) (**4)

(8) (8) (8)

 (J)

(0) (0)

2

(4)

(8)

(I)

2

(3) (3)

(4)

(5) (5)

(6) (6)

 $\overline{7}$ (7)

8

9

(B)

(G)

2. (F)

3. (A)

4. (F)

6. (F)

7. (A)

8. (F)

(+) (0)

(-)

2

(4)

(5) 5 (5) (5)

(6) (6) 6 (6)

 $\overline{7}$

8

9

9. **A B**

(D)

(J)

1. Two angles in a triangle measure $(2.3x + 25)^{\circ}$ and $(5.8x + 11)^{\circ}$. What is the value of x if the two angles are congruent to one another?

A. x = 34.2

B. x = 10.3 **C.** x = 6.6

D. x = 4

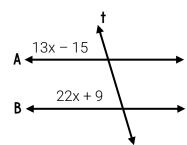
2. Lines A and B are parallel lines cut by transversal, t. Which of the following equations could be used to find the value of x?

F. 35x - 6 = 180

G. 9x + 24 = 180

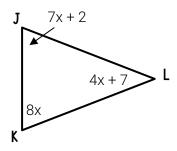
H. 13x - 15 = 22x + 9

J. 13x + 9 = 22x - 15



3. Triangle JKL is shown below. Which of the following is not a true statement about the angles in the triangle?

- A. The sum of $\angle J + \angle K + \angle L = 180^{\circ}$.
- **B.** The measure of $\angle J$ is 65°.
- **C.** The measure of $\angle K$ is 89°.
- **D.** The measure of $\angle L$ is 43°.



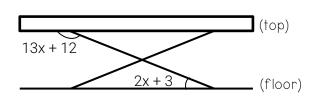
4. The top of Lucy's dining table is parallel to the floor as shown. Using the two marked angles, write and solve an equation to find the value of x.



G. x = 11

H. x = 25

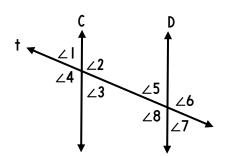
J. x = 9



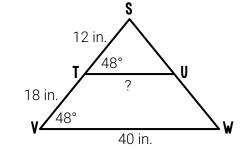
5. Jose constructed Triangle DCE, where m∠D = 103° and m∠C = 22°. Remy constructed triangle PQT, where $m\angle Q = 22^{\circ}$, and $m\angle T = 55^{\circ}$. Are the two triangles similar to one another?

- A. Yes, because two pairs of corresponding angles in the triangles are congruent.
- B. No, because none of the corresponding pairs of angles in the triangles are congruent.
- **C.** No, because $103 + 22 \neq 22 + 55$.
- **D.** There is not enough information to determine if the two triangles are similar to one another.

6. Lines C and D are cut by transversal, t. Which of the following is true about the angles formed?



7. Use the triangles below to find the missing length of segment TU .



F. $m \angle 1 = m \angle 6$

G. $m \angle 8 = m \angle 2$

H. $m \angle 4 = m \angle 7$

J. $m \angle 3 = m \angle 2$

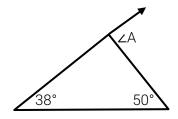
8. What is the measure of $\angle A$, the exterior angle of the triangle shown below?

F. $m\angle A = 92^{\circ}$, because 180 - (50 + 38) = 92.

G. $m\angle A = 272^{\circ}$, because 180 - (50 + 38) = 92 and 92 + 180 = 272.

H. $m \angle A = 78^{\circ}$, because 50 - 38 = 12 and 90 - 12 = 78.

J. m∠A = 88°, because 50 + 38 = 88.



9. Lines X and Y are parallel lines crossed by transversal, t. If $\angle 1 = (4x - 28)^\circ$ and $\angle 2 = (x + 68)^\circ$, then find the measure of $\angle 1$ and $\angle 2$.

A. 26.7 inches

B. 34 inches

C. 16 inches

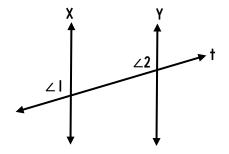
D. 22 inches

A. $m \angle 1 = 100^{\circ}$ and $m \angle 2 = 100^{\circ}$

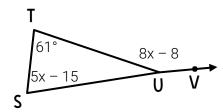
B. $m \angle 1 = 100^{\circ}$ and $m \angle 2 = 80^{\circ}$

C. $m \angle 1 = 32^{\circ}$ and $m \angle 2 = 148^{\circ}$

D. $m \angle 1 = 84^{\circ}$ and $m \angle 2 = 84^{\circ}$



10. Find the measure of exterior angle TUV below. Record your answer on the grid.

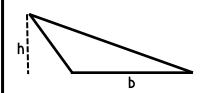


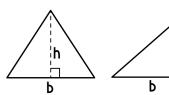
2D GEOMETRY Cheat sheet - A

Name ______Pd

triangles

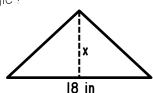
AREA OF A TRIANGLE = $\frac{b \cdot h}{2}$





EXAMPLE

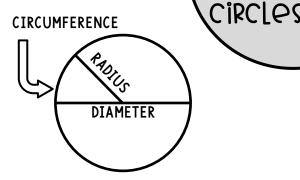
A triangle has an area of 108 in². The base measures 18 inches. What is the height of the triangle?



$$108 = \frac{18x}{2}$$

$$216 = 18x$$

$$12 = x$$



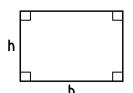
$$C = \pi d$$
 $A = \pi r^2$

The **AREA** of a **SEMICIRCLE** can be found by **DIVIDING THE AREA** of the whole circle by **TWO**.

$$\pi \approx 3.14$$
 $\pi \approx \frac{22}{7}$

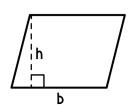
AUAdrilateral

RECTANGLE



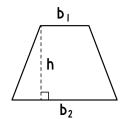
$$A = b \cdot h$$

PARALLELOGRAM



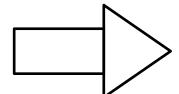
$$A = b \cdot h$$

TRAPEZOID

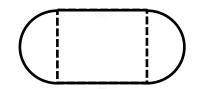


$$A = \frac{1}{2}(b_1 + b_2)h$$

composite figure: a figure that can be DECOMPOSED COMPOSITE figures; into basic shapes.







Find the AREA of the various shapes and then ADD or SUBTRACT.

2D GEOMETRY Warm-up

Name		
Date	Pd	

1. What is the area of the trapezoid below? 6 cm 4.1 cm 4.1 cm 8.5 cm	2. A square is inscribed within a circle with a radius of 6 cm. What is the area of the shaded portion of the figure below?

©Maneuvering the Middle LLC, 2017

2D GEOMETRY QUICK CHECK

Name	
Date	Pd

1. In PE, a parachute is laid out on the gym floor. The parachute has a radius of 16 feet. Which measurement is closest to the circumference of the parachute in feet?





(B) (C) (D) 3. (A)

(C) 5. (A) (B) (D)

(C) (D) 7. (A) (B)

9. **A B** (C) (D)

> 0 0 0

> > 2 3

(5) (5)

7

7

(4)

 $\overline{7}$

 \oplus \odot (1) 1

10. Use the grid below.

0

1

4

(5) (5)

7

8

9



2. A coffee shop sign is in the shape of a circle. The sign measures 18 inches across in diameter. Which measurement is closest to the area of the sign in square inches?



A. 100.48 ft

G. 101.36 in²

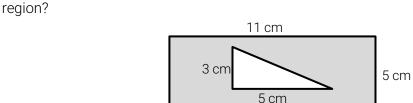
B. 198.4 ft

H. 188.78 in²

c. 49.6 ft

J. 254.34 in²

D. 803.84 ft²



3. A triangle is inscribed in a rectangle, as shown below. What is the area of the shaded

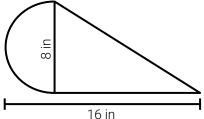
A. 40 cm²

c. 47.5 cm²

B. 62.5 cm²

D. 22.75 cm²

4. Using various puzzle pieces, Marco forms the figure below. What is the best estimate of the area of the figure?

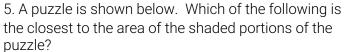


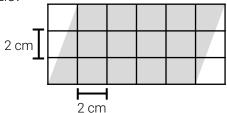
F. 146 in²

G. 73 in²

H. 57 in²

J. 123 in²



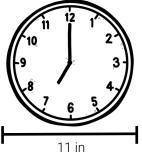


- **A.** 18 cm²
- **B.** 72 cm²
- **c.** 24 cm²
- **D.** 60 cm²

F. 11 cm **G.** 9.5 cm

the parallelogram?

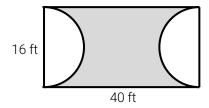
- **H.** 13.5 cm
- **J.** 8 cm
- 7. A round clock is shown below. Which of the following is closest to the number of inches around the clock?



8. Janice is painting a portion of a gymnasium court. If Janice paints the shaded area, then how many square feet will she paint?

6. The area of a parallelogram measures 171 cm².

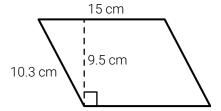
The base of the parallelogram is 18 cm in length. Which of the following best represents the height of



- **A.** 20.8 in
- **B.** 43.36 in
- **C.** 16.2 in
- **D**. 34.56 in

- **F.** 527.58 ft²
- **G.** 861.7 ft²
- H. 439.04 ft²
- **J.** 378.6 ft²
- 9. A circular rug has a radius of 4 feet. Which of the following is closest to the number of square inches the rug covers?
- 10. What is the area of the figure below?

Record you answer and fill in the bubbles on your answer document. Be sure to use the correct place value.



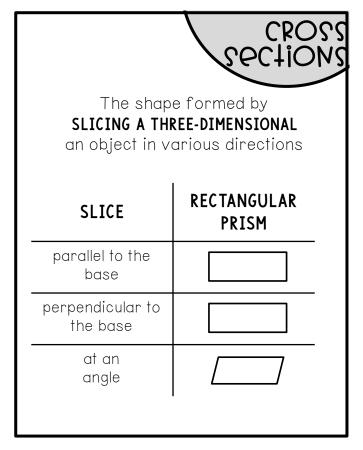
- **A.** 55.26 ft²
- **B.** 50.24 ft²
- **c.** 29.7 ft²
- **D.** 33.6 ft²

VOLUME AND SURFACE AREA

CHEAT SHEET - A

Name Date

VOLUME THE AMOUNT OF SPACE A 3D OBJECT OCCUPIES		
(UNITS ³)		
PRISMS		
 A prism has two parallel bases that do not touch. 		
 Named according to the shape of the base 		
B = the area of the base		
HEIGHT OF TRIANGLE BASE HEIGHT OF PRISM		



THE TOTAL COVERING ON THE FACES OF A 3D OBJECT

snktace akea

EX: WRAPPING A PRESENT, A CARDBOARD NET, PAINTING THE SIDES OF A 3D FIGURE

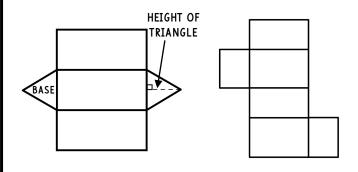
(UNITS²)

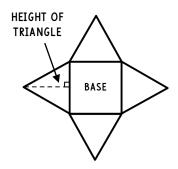
TOTAL SURFACE AREA

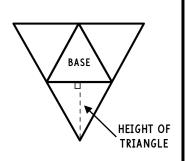
• The sum of the area of all of the faces • The sum of the area of all of the faces, and bases in a 3D figure

LATERAL SURFACE AREA

not including bases, in a 3D figure





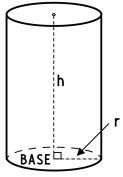


volume of cylinders >

FORMULA: V = Bh

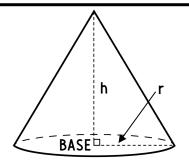
Multiply the AREA OF THE BASE by the HEIGHT of the cylinder.

*If given the diameter of the base, divide by 2 to find the radius.



B = Area of the base (πr^2)

CON62 Ot AOLIME

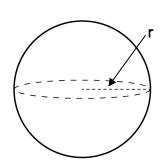


B = Area of the base (πr^2)

FORMULA:
$$V = \frac{1}{3}Bh$$

Multiply the AREA OF THE BASE by the HEIGHT of the cone. Then multiply by $\frac{1}{3}$ or divide by 3.

*If given the diameter of the base, divide by 2 to find the radius.



volume of volume

FORMULA:
$$V = \frac{4}{3}\pi r^3$$

Multiply $\frac{4}{3}$ times PI by times the RADIUS to the THIRD power.

*If given the diameter of the sphere, divide by 2 to find the radius.

When given the volume of a 3D figure, use the formula to find missing pieces of information.

Ex. 1: A cylinder has a volume of 5,024 inches³. If the height of the cylinder is 16 inches, find the radius of the cylinder.

$$V = 3.14(r^{2})(h)$$

$$5,024 = 3.14(r^{2})(16)$$

$$314 = 3.14(r^{2})$$

$$100 = r^{2}$$

$$10 = r$$

MOLKING BACKMARDS

Ex. 2: A cone has a volume of 4,710 inches³. If the height of the cone is 20 inches, find the radius of the cone.

$$V = (1/3)(3.14)(r^{2})(h)$$

$$4,710 = (1/3)(3.14)(r^{2})(20)$$

$$14,130 = (r^{2})(20)$$

$$4,500 = (r^{2})(20)$$

$$225 = r^{2}$$

$$15 = r$$

VOLUME AND SURFACE AREAWARM-UP

Name	
Date	Pd

What is the total surface area of the triangular prism below?	2. A box of cereal is halfway full. How much cereal is in the box below?
4 in 5.5 in 10 in	cereal 14 in 8.8 in

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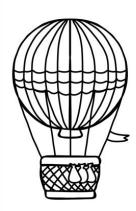
VOL	.UI	ME
WAR	M.	-UP

Name	
Date	Pd

1. Tony is drinking soda out of a cylindrical glass with a radius of 3 centimeters and a height of 8 centimeters. If the glass is 60% full of soda, how many cubic centimeters of soda are in the glass? Use 3.14 for pi, and round your answer to the nearest tenth.

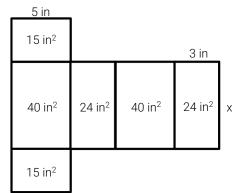


2. Shelby is in a hot air balloon where the balloon is shaped like a sphere with a diameter of 50 feet. Find the amount of space occupied by the balloon. Use 3.14 for pi and round your answer to the nearest tenth.



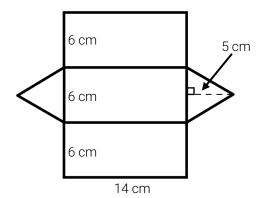
VOLUME AND SURFACE AREA QUICK CHECK

1. The rectangular prism below has a total surface area of 158 in^2 . Use the net below to determine the missing dimension, x.



1. A B C D \bigcirc Θ \cup 2. **F** © D 3. (A) $^{\odot}$ Θ \cup 4. (F) **G** © D (H)6. **F (G)** (C) (D) 7. **A** (B) 8. F G H J

- **A.** 6 in
- **B.** 8 in
- **c.** 12 in
- **D.** 10 in
- 2. A tissue box measures 6 inches wide and 6 inches long. If the volume of the tissue box is 252 inches, then what is the height of the tissue box?
 - **F.** 11 in
 - **G.** 4 in
 - **H.** 7 in
 - **J.** 5 in
- 3. The net below depicts a triangular prism. What is the total surface area of the prism?



A. 282 cm²

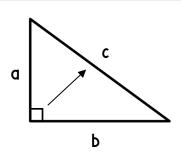
c. 312 cm²

B. 210 cm²

D. 624 cm²

5. Oscar needs to fill a sphere-shaped balloon with helium. If the balloon has a diameter of 8 inches, what is the total amount of helium that the balloon will hold to the nearest tenth?	6. Joyce has a cone shaped planter hanging on her back porch. If the planter has a radius 6.8 inches and a height of 12.2 inches, what is the total amount of soil that the planter will hold to the nearest tenth?
A. 2,143.6 in ³	F. 590.5 in ³
B. 714.5 in ³	G. 1,771.4 in ³
C. 267.9 in ³	H. 145.2 in ³
D. 150.7 in ³	J. 196.8 in³ ∀
7. Stan is serving lemonade at the school's dance from a cylindrical container with a diameter of 20 inches and a height of 36 inches. If the lemonade is poured into coneshaped cups with a radius of 2 inches and a height of 5 inches, how many full cups can be filled from the cylindrical container?	8. A cylinder-shaped kid's pool has a diameter of 12 feet and a height of 2 feet. If each cubic foot holds 7.48 gallons of water, about how many gallons of water can the kid's pool hold?
A. 180 cups	
B. 270 cups	F. 2,255 gallons
C . 540 cups	G. 6,764 gallons
D. 2,160 cups	H. 564 gallons J. 1,691 gallons
9. Erica has a sphere-shaped bouncy ball with a diameter of 2 inches. Michelle has a sphere-shaped bouncy ball with a diameter of 4 inches. To the nearest tenth, how much more space is occupied by Michelle's bouncy ball than Erica's?	10. A sphere has a volume of 7,234.56 units ³ . Using 3.14 for pi, find the radius of the sphere. Record your answer on the grid.
A . 29.3 in ³	
B. 33.5 in ³	
C. 4.2 in ³	
D. 12.4 in ³	

Parts of Right triangles



LEGS: the two sides touching the right angle, known as "**a**" and "**b**".

HYPOTENUSE: the side opposite the right angle, known as "**c**".

The hypotenuse is always the longest of the three sides.

The converse states that **IF** $a^2 + b^2 = c^2$, then the triangle is a **RIGHT** triangle.

EXAMPLE I:

Can the lengths 16, 30 and 34 make a right triangle? Plug it into the theorem:

$$16^2 + 30^2 = 34^2$$

 $256 + 900 = 1156$
 $1156 = 1156$

Yes!

EXAMPLE 2:

Can the lengths 12, 12 and 24 make a right triangle? Plug it into the theorem:

$$12^{2} + 12^{2} = 24^{2}$$

$$144 + 144 = 576$$

$$288 \neq 576$$
No!

PHHAGORPAN CONVERSE

The pythagorean theorem

In any **RIGHT** triangle, the **SUM** of the **SQUARES** of the shorter sides (a and b) will equal the **SQUARE** of the longest side, c. In other words...

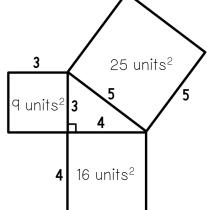
$$a^2 + b^2 = c^2$$

To visualize the theorem, picture "a²", "b²" and "c²" as actual squares with side lengths equal to the side lengths of a, b and c:

The AREAS of the two smaller squares $(a^2 + b^2)$ will always equal the AREA of the largest square (c^2) .

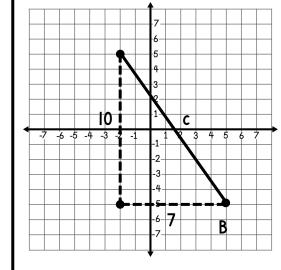
$$3^2 + 4^2 = 5^2$$

 $9 + 16 = 25$
 $25 = 25$



the coordinate plane

The Pythagorean Theorem can be used to find the diagonal distance between points on a graph. Create a **RIGHT** triangle where the diagonal is c, the **HYPOTENUSE**.



$$10^{2} + 7^{2} = c^{2}$$

$$100 + 49 = c^{2}$$

$$149 = c^{2}$$

$$\sqrt{149} = c$$

$$12.2 = c$$

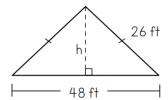
The distance from point A to point B is about 12.2 units.

PYTHAGOREAN THEOREM

WARM-UP

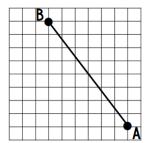
Name	
Date	Pd

1. The side view of Mrs. Marigold's roof on her house is shown below.



Find h, the height of Mrs. Marigold's roof.

2. Point A on the graph below represents Nate's house, and Point B represents Nate's favorite restaurant.



If each unit on the graph represents $\frac{3}{4}$ of a mile, how many miles does Nate live from his favorite restaurant?

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PYTHAGOREAN THEOREM

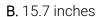
QUICK CHECK

Name _____ PdDate

3. **A**

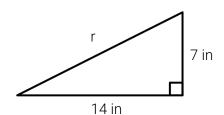
1. The side view of a ramp that Jessie built for his race cars is shown below. Find r, the length of the ramp to the nearest tenth.







D. 17.4 inches



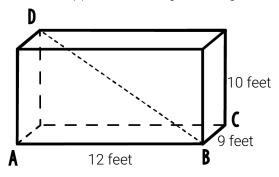
2. Use the diagram below to find the approximate length of diagonal BD.



G. 11.2 feet

H. 15 feet

J. 21.2 feet



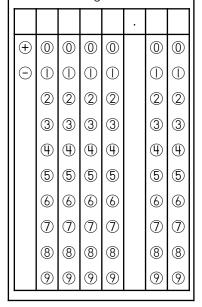
- 3. Titus is building a triangular frame with three pieces of wood that measure 3 inches, 5 inches and 10 inches. Which of the following is true about the frame?
 - A. The frame will be a right triangle because 5(2) + 3(2) < 10(2).
 - **B.** The frame will be a right triangle because $5^2 + 3^2 < 10^2$.
 - **C.** The frame will not be a right triangle because $5^2 + 3^2 \neq 10^2$.
 - **D.** The frame will not be a right triangle because $5(2) + 3(2) \neq 10(2)$.

- 1. **A** $^{\circ}$ (C) (D)
- 2. (F) (G) (H)(J)(B)

(C)

 \bigcirc

- **(G)** 4. (F) \oplus
- (B)
- (G) 6. (F) (H)
- 7. **A** (B) (C) (D)
- 8. (F) (G) (H)(J)
- 9. **A** $^{\circ}$ (C) (D)
- 10. Use the grid below.



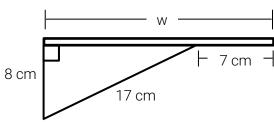
4. The side view of a wall shelf in Luke's office is shown below. The diagonal support piece is 17 centimeters, and the piece against the wall is 8 centimeters. What is the approximate measure of w, the total width of the shelf?



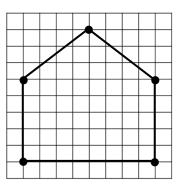
G. 15 centimeters

H. 22 centimeters

J. 26 centimeters

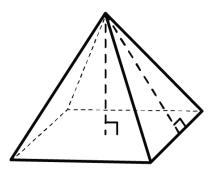


5. The graph below shows the design for the front view of a doghouse that Jeremy plans to build. If each square on the graph represents 1 foot, find the perimeter of the design.



- **A.** 32 feet
- **B**. 26 feet
- **C.** 35 feet
- **D.** 28 feet

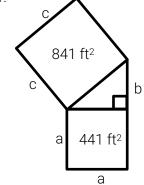
6. The base of the square pyramid shown has an area of 576 units². If the slant height of the pyramid is 20 units, what is the height of the pyramid?



- F. 16 units
- **G**. 13.4 units
- H. 18 units
- **J.** 31.2 units
- 7. The model below is used to show the relationship between the side lengths of a right triangle. Which describes the square that could be connected to side b of the triangle to correctly complete the model?



- B. A square with side lengths of 100 feet.
- **C.** A square with side lengths of 50 feet.
- D. A square with side lengths of 20 feet.

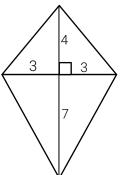


- 8. Neil wants to join three pieces of metal to form a right triangle. Which of the following lengths could he use?
- F. 4, 4 and 8 feet
- **G.** 7.5, 10 and 12.5 feet
- H. 9, 11 and 23 feet
- **J.** 6, 12.5 and 96 feet

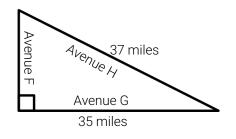
9. Find the total perimeter of the kite shown below. Round to the nearest tenth.



- **B.** 25.2 units
- **C.** 12.6 units
- **D.** 27.8 units



10. Greta takes a cab ride along Avenue F and Avenue G. Jack takes a cab ride along Avenue H. How many miles shorter is Jack's cab ride than Greta's? Record your answer on the grid.



EXPONENTS AND SCIENTIFIC NOTATION

CHEAT SHEET - A

Name _____ Date

EXPONENT RULES

MULTIPLYING LIKE

BASES

$$x_a \cdot x_p = x_{a+p}$$

EX:
$$2^2 \cdot 2^3 = 2^5$$
 or 32

DIVIDING LIKE BASES

 $\frac{A_p}{X_a} = X_{a-p}$

EX:
$$\frac{7^6}{7^6} = 7^2 \text{ or } 4^{\circ}$$

A POWER TO A POWER

 $(X_a)_p = X_{a \cdot p}$

EX:
$$\frac{7^6}{7^4} = 7^2$$
 or 49 **EX**: $(2^2)^3 = 2^6$ or 64

INTEGER EXPONENTS

$$x^{-n} = \frac{1}{x^n}$$

EX:
$$7^{-2} = \frac{1}{7^2}$$
 or $\frac{1}{49}$

SQUARE: Raise a number to a power of 2 **SQUARE ROOT**: Inverse of squaring a number

SQUARES

SQUARE ROOTS

$$9^2 = 81$$

$$\sqrt{8}$$
 I = 9

$$(-11)^2 = 121$$

$$\sqrt{12I} = II$$

$$(\frac{2}{3})^2 = \frac{4}{9}$$

$$\sqrt{\frac{4}{9}} = \frac{2}{3}$$

CUBE: Raise a number to a power of 3 **CUBE ROOT**: Inverse of cubing a number

 $4^3 = 64$

$$4^3=64$$

$$(-10)^3 = -1,000$$

$$(\frac{2}{3})^3 = \frac{8}{27}$$

CUBE ROOTS

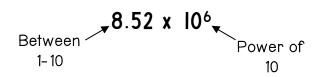
$$\sqrt[3]{64} = 4$$

$$(-10)^3 = -1,000$$
 $\sqrt[3]{1,000} = 10$

$$\sqrt[3]{\frac{8}{27}} = \frac{2}{3}$$

scientific notation

A value written as the product of a number between 1-10 and a power of ten.



SCIENTIFIC TO STANDARD

*Remember to check the sign of the exponent!

 $4.235 \times 10^7 = 42,350,000$ $6.88 \times 10^{-7} = 0.000000688$

STANDARD TO SCIENTIFIC

 $129,200 = 1.292 \times 10^{5}$ $0.000097 = 9.7 \times 10^{-5}$

ADDING/SUBTRACTING: Numbers must have the same power of 10. Add or subtract the numbers in front and keep the power of 10.

$$(5.3 \times 10^4) + (2.6 \times 10^4)$$

 $(5.3 + 2.6) \times 10^4$
 (5.3×10^4)

MULTIPLYING/DIVIDING: Rearrange the problem and apply your exponent rules.

$$(1.2 \times 10^3)(3 \times 10^6)$$

$$(1.2 \times 3)(10^3 \times 10^6)$$

$$3.6 \times 10^{9}$$

OPERATIONS WITH SCI. NOT.

EXPONENTS AND SCIENTIFIC NOTATION Name			
WARM-UP	Date	Pd	
WARTEM			
1. In 2015, a high paid actress made \$52,000,000. A second actress made 3.55×10^7 dollars. Find the combined amount of their salaries, and express your answer in both standard and scientific notation.	2. Simplify each of the following your answers as a variable raise exponent. a. b ⁵ x (sed to a positive	
	d. 5 A	~ ,	

Standard: _____

Scientific: _____

b. w⁴ x ^{W²}/_{W⁸} _____

c. m⁻⁴ x (m²)⁵ ____

EXPONENTS AND SCIENTIFIC NOTATION

QUICK CHECK

Name ____ Pd Date

- 1. Which of the following is true?
 - **A.** $n^9 \times n^3 = n^{27}$
 - **B.** $\frac{n^{12}}{n^4} = n^8$
 - **C**. $(n^6)^2 = n^8$
 - D. $n^{-4} = -n^4$
- 2. Which value is equal to $\sqrt[3]{729}$?
 - F. $\sqrt[3]{729}$ = 243 because 729 ÷ 3 = 243.
 - G. $\sqrt[3]{729}$ = 81 because 729 ÷ 3 = 243 and 243 ÷ 3 = 81.
 - H. $\sqrt[3]{729}$ = 3 because $(3^3)^2$ = 729.
 - **J.** $\sqrt[3]{729}$ = 9 because 9 x 9 x 9 = 729.
- 3. Shantel read that the distance between the sun and Mercury is about 36,000,000 miles. Which of the following correctly represents this distance in scientific notation?
 - **A.** 0.36 x 10⁸
- **B.** 3.6×10^7 **C.** 3.6×10^{-7}
- **D.** 3.6 x 10⁶
- 4. In one year, a theme park had approximately 2 x 10⁷ guests. In the same year, a second theme park had approximately 4 x 106 guests. Which is a true statement about the number of guests each theme park had?
 - **F.** The first theme park had about 5 times as many guests than the second.
 - G. The second theme park had about 2 times as many guests than the first.
 - H. The first theme park had about 10 times as many guests than the second.
 - **J.** The first theme park had about 2 times as many guests than the second.
- 5. Jett knows that $x^2 = 64$. Which of the following represents the step that Jett should take to find the correct value of x?

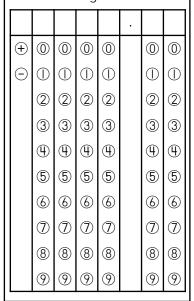
A.
$$64 \div 2 = x$$

B.
$$64 \div 4 = x$$

C.
$$\sqrt{64} = x$$

D.
$$\sqrt[3]{64} = x$$

- 1. **A** (B) (C) (D)
- 2. (F) (G) (H)
- (B) (C) 3. (A)
- 4. (F) (G) (H)
- (B)
- (G) 6. (F) (H)
- 7. (A) (B) (C) (D)
- 8. (F) (G) (H)(J)
- 9. (A) (B) (C) (D)
- 10. Use the grid below.



6. A single piece of paper weighs about 9.9×10^{-3} pound holds 300 pieces of paper. Find the total weight of the 5	
F. 0.0495 pounds G. 2.97 pounds	H. 14.85 pounds J. 16.5 pounds
7. Simplify the expression. Leave your answer as a variable raised to a positive exponent. $\frac{y^6}{y^{10}} \times y^2$	8. Andrew is at an airport where the largest airplane weighs 3 x 10 ⁵ pounds, and the smallest airplane weighs 12,500 pounds. How many times heavier is the largest airplane than the smallest airplane?
A. $\frac{1}{y^8}$ B. $\frac{1}{y^6}$ C. $\frac{1}{y^2}$ D. y^0	F. 24 times G. 2.4 times H. 0.04 times J. 41 times
9. A professional basketball stadium can hold 21,000 people. A motor racing venue can hold 8.5 x 10 ⁴ people. How many more people can the motor racing venue hold than the basketball stadium? Express your answer in scientific notation. A. 8.29 x 10 ⁵	10. Find the value of x needed to make the equation true. Record the value of x on the grid. $\frac{(7^{10})^2}{7^4} = \frac{7^9 \cdot 7^{10}}{7^x}$
B. 4.04×10^{1}	
C. 6.4 X 10 ³	
D. 6.4 X 10 ⁴	