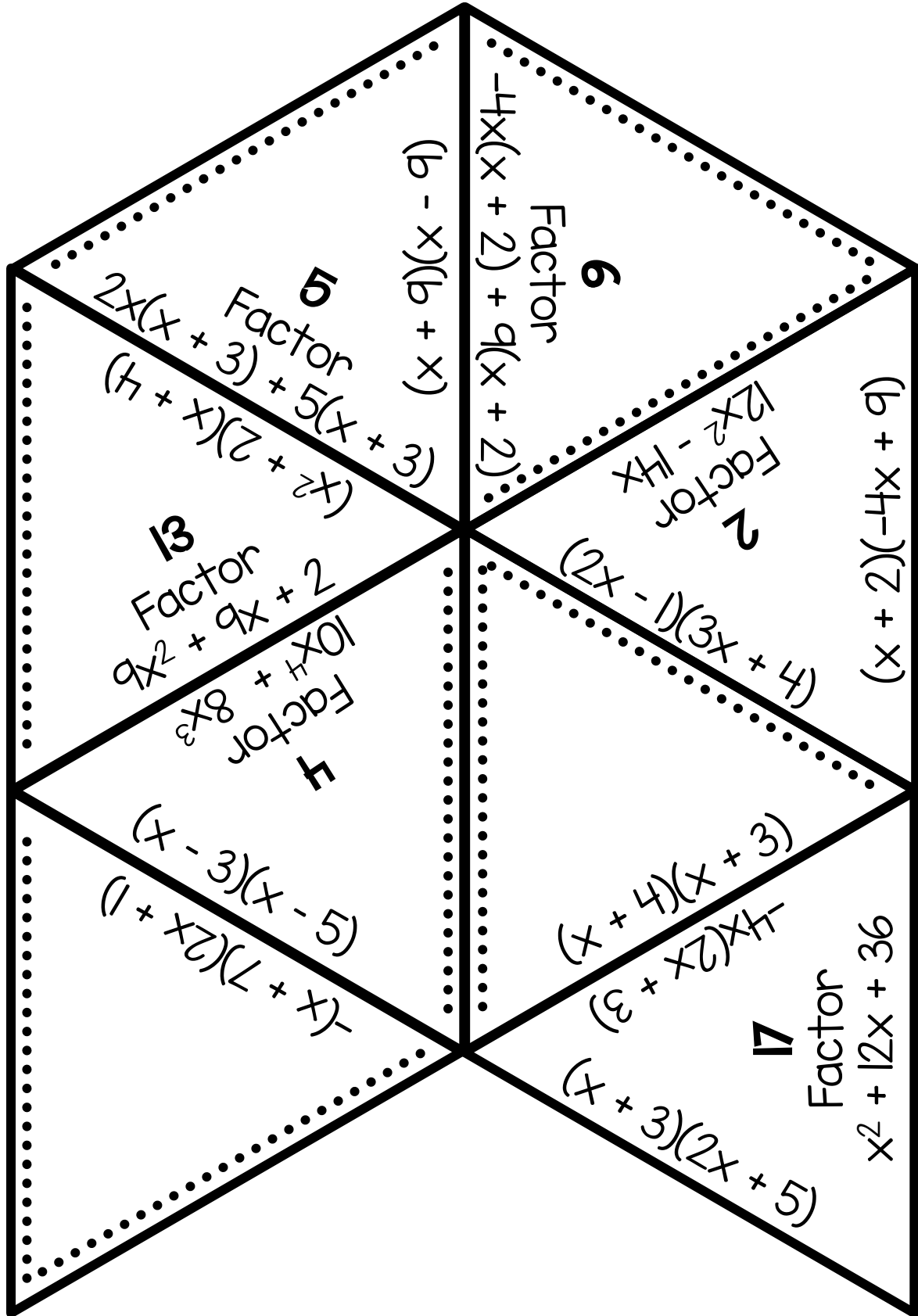
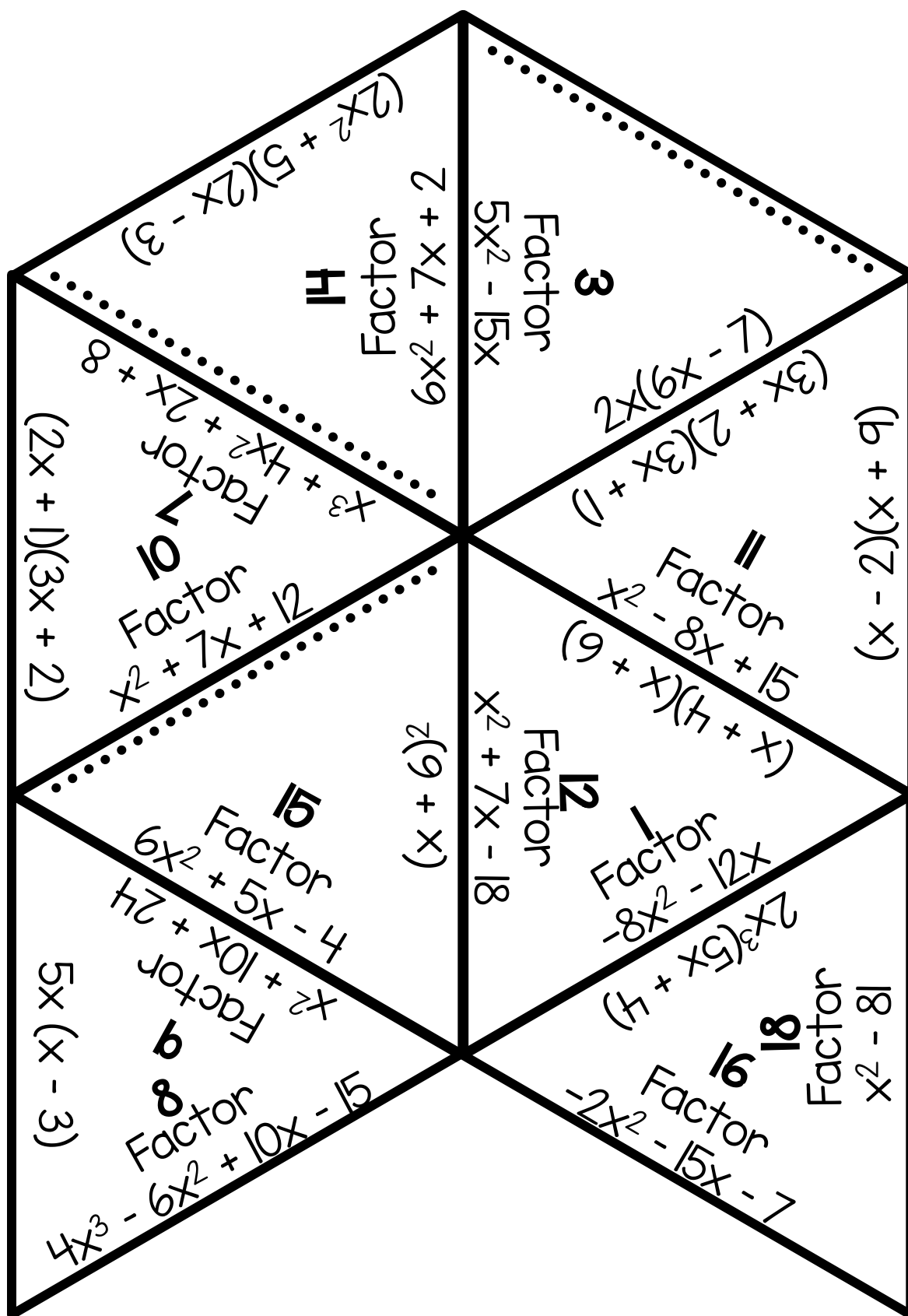


# Factoring Polynomials (page 1)



# Factoring Polynomials (Page 2)



Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

# Factoring Polynomials

{Student Recording Sheet}

1	2	3
4	5	6
7	8	9

10	11	12
13	14	15
16	17	18

# Factoring Polynomials

## {Student Recording Sheet}

<p><b>1</b></p> $-8x^2 - 12x$ $= -4x(2x + 3)$	<p><b>2</b></p> $12x^2 - 14x$ $= 2x(6x - 7)$	<p><b>3</b></p> $5x^2 - 15x$ $= 5x(x - 3)$
<p><b>4</b></p> $2x^3(5x + 4)$ $= 2x^3(5x + 4)$	<p><b>5</b></p> $2x(x + 3) + 5(x + 3)$ $= (x + 3)(2x + 5)$	<p><b>6</b></p> $-4x(x + 2) + 9(x + 2)$ $= (x + 2)(-4x + 9)$
<p><b>7</b></p> $x^3 + 4x^2 + 2x + 8$ $= (x + 4)(x^2 + 2)$	<p><b>8</b></p> $4x^3 - 6x^2 + 10x - 15$ $= (2x - 3)(2x^2 + 5)$	<p><b>9</b></p> $x^2 + 10x + 24$ $= (x + 4)(x + 6)$

**10**

$$x^2 + 7x + 12$$

$$= (x + 3)(x + 4)$$

**11**

$$x^2 - 8x + 15$$

$$= (x - 3)(x - 5)$$

**12**

$$x^2 + 7x - 18$$

$$= (x - 2)(x + 9)$$

**13**

$$9x^2 + 9x + 2$$

$$= (3x + 2)(3x + 1)$$

**14**

$$6x^2 + 7x + 2$$

$$= (2x + 1)(3x + 2)$$

**15**

$$6x^2 + 5x - 4$$

$$= (3x + 4)(2x - 1)$$

**16**

$$-2x^2 - 15x - 7$$

$$= -(x + 7)(2x + 1)$$

**17**

$$x^2 + 12x + 36$$

$$= (x + 6)^2$$

**18**

$$x^2 - 81$$

$$= (x + 9)(x - 9)$$

# Directions:

Print pages 1 & 2 for each set of students (I usually have my students work in partners). Every student will also need a copy of the recording sheet (pages 3 & 4). You may choose to just have students work out all of the problems on a sheet of white lined paper. I use the recording sheet to help with organization, accountability, and for easy grading.

- Questions 1-4: Greatest Common Factor
- Questions 5-8: Factoring out a Common Binomial/ 4 Terms
- Questions 9- 12: Trinomials in the Form  $x^2 + bx + c$
- Questions 13-16: Trinomials in the Form  $ax^2 + bx + c$
- Questions 17- 18: Special Products

Students will factor all of the trinomials, cut out the pieces, and arrange them to create the figure below. The pieces fit together so that the problem and it's solution face one another along an edge.

