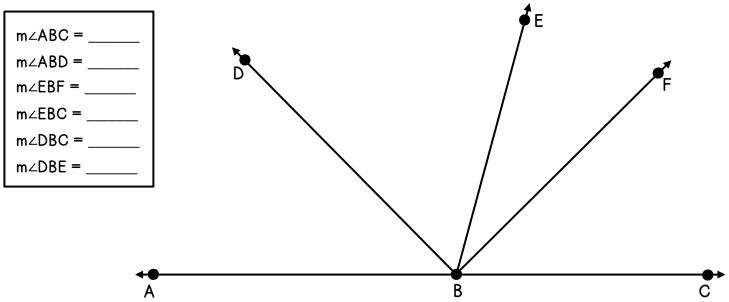
Unit: Angles & Triangles
Student Handout 1

Name		
Date	Pd	

COMPLEMENTARY AND SUPPLEMENTARY ANGLES

Use a protractor to measure the size of each angle and complete the table below.

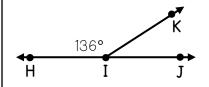


What is the sum of ∠ABD and ∠DBC? How does it compare to the measure of ∠ABC?

	DEFINITION	EXAMPLES
ACUTE ANGLE	An angle that measures 90°.	
OBTUSE ANGLE	An angle that measures between and	
RIGHT ANGLE	An angle that measures 90°.	
STRAIGHT ANGLE	An angle that measures 180°.	
COMPLEMENTARY ANGLES	A pair of angles that have a sum of	
SUPPLEMENTARY ANGLES	A pair of angles that have a sum of	

In 1-2, use your understanding of angle relationships to set up an equation and solve for the missing angle measure.

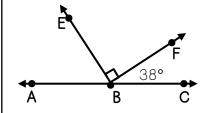
1. What is the measure of angle KIJ?



a. equation: _____

b. m∠KIJ

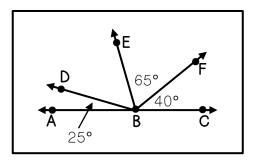
2. What is the measure of angle ABE?



a. equation: ___

b. mZABE _____

3. Use the diagram below to mark each statement as true or false.



____a. ∠ABD and ∠EBF are complementary angles

b. ∠DBE measures 50°

____c. ∠FBC is an acute angle

____ d. ∠ABF and ∠EBC are supplementary angles

Apply your understanding of angle relationships to answer the questions below.

b. m**∠**B _____

4. Angles A and B are supplementary angles. The measure of angle A is 42°. Find the measure of \angle B.

a. equation:

5. The measure of angle C is 12°. Angles C and D are complementary angles. Find m∠D.

a. equation: _____

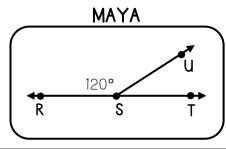
b. m∠D _____

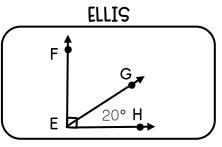
6. Angle F and angle G are complementary. Angle F measures $(4x+5)^{\circ}$ and angle G measures 15°. Find the value of x and the measure of each angle.

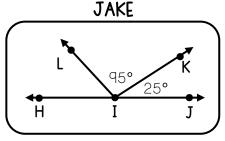
a. equation:

b. x = ____, m**z**F _____, m**z**G _____

7. Three students were asked to sketch a diagram that included an angle measure of 60°. Circle the name of the student(s) who correctly completed the task.



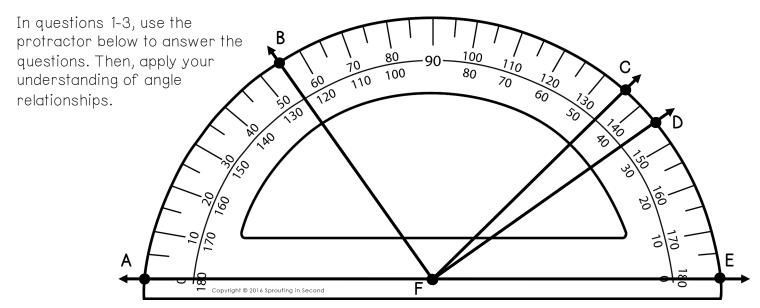




Unit: Angles & Triangles Homework 1

Name		
Date	Pd	

COMPLEMENTARY AND SUPPLEMENTARY ANGLES



1. Determine the measure of e	each angle below.
-------------------------------	-------------------

A
mZAFC =



2. F	ind	the	angle	that	makes	each	set
sup	pler	nent	ary a	ngles	S.		

∠AFB and

∠AFC and _____

∠AFD and

3. Find the angle that makes each set complementary angles.

∠BFC and

∠AFB and

4. Angles A and B are supplementary angles. The measure of angle A is 38°. Find the measure of $\angle B$.

a. equation: ____

5. The measure of angle C is 20.5°. Angles C and D are complementary angles. Find m∠D.

a. equation: __

b. m∠D

b. m∠B _____

Find the value of x and the measure of each angle.

6. Angle F and angle G are complementary. Angle F measures (2x+7)° and angle G measures 18°.

a. equation:

b. x = _____, m∠F _____, m∠G _____

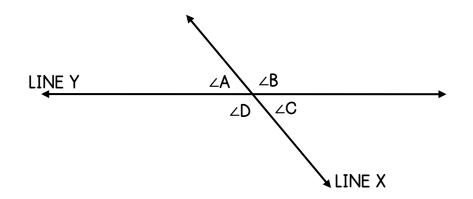
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Unit: Angles & Triangles Student Handout 2

Name .		_
Date	Pd	

VERTICAL AND ADJACENT ANGLES

In the picture below, Lines X and Y are straight lines that intersect. Use a protractor to measure each of the 4 angles that were formed and complete the table.

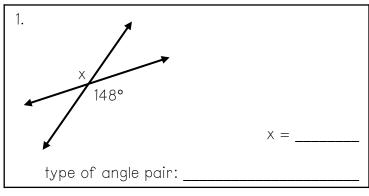


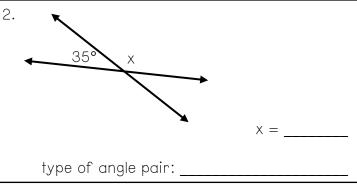
- a. What do you notice about the angle measures?
- b. What do you notice about the sum of all four angles above?

Two types of special angles are formed when two lines intersect. Use the picture above and the table to help you define and describe these types of angle pairs.

	DEFINITION	EXAMPLES
VERTICAL ANGLES	A pair of angles formed by lines; the angles are	Z and Z Z and Z
ADJACENT ANGLES	Two angles that share a common and a common; if the two angles form a straight line, they are supplementary and have a sum of	∠ and ∠ ∠ and ∠

Use what you know about intersecting lines to label the missing angles in the pictures below.

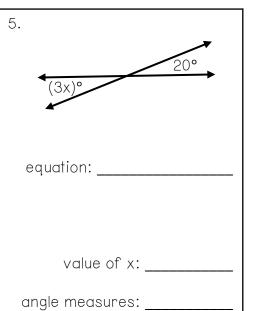




Use your understanding of angle relationships to set up and solve an equation to find the missing angle measures.

3. 117° equation: _____

14 1° equation:



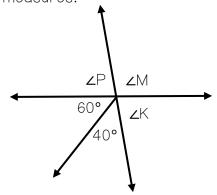
value of x: _____

value of x: _____ angle measures: _____ angle measures: ____

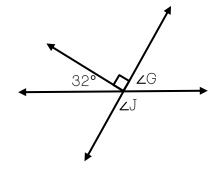
Angle relationships allow us to determine any unknown _____.

All angles around a _____ will always have a sum of ____.

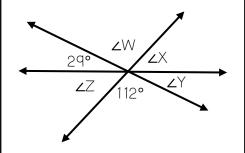
6. Determine the missing angle measures.



7. Determine the missing angle measures.



8. Determine the missing angle measures.



equation: _____

equation: _____equation: ____

equation: _____

equation: _____

Use your knowledge of vertical angles to find the measure of each angle.

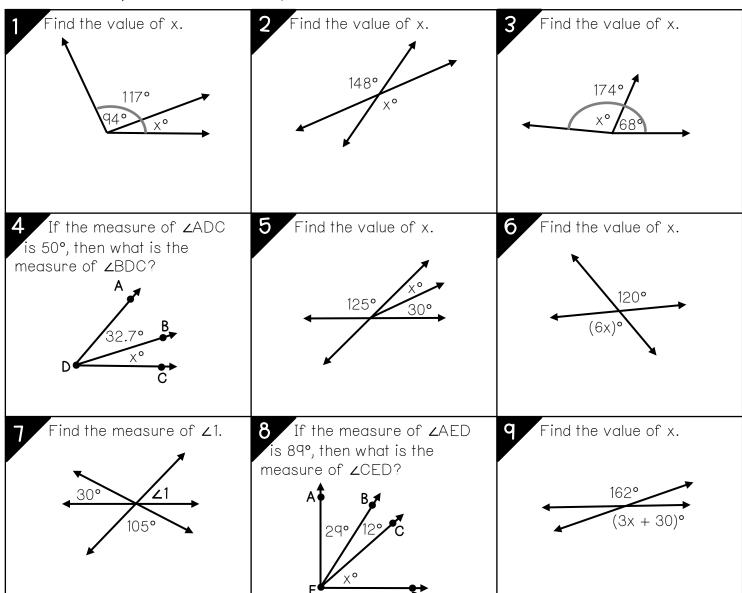
 $m\angle M = \underline{\hspace{1cm}} m\angle J = \underline{\hspace{1cm}}$ Summarize today's lesson:

Unit: Angles & Triangles Homework 2

Name _____ Date Pd

VERTICAL AND ADJACENT ANGLES

Answer each question below. Match your answers in the table to solve the riddle.



W: 76°	S: 25°	T: 44°	N: 90°	U: 20°
L: 23°	H: 119°	M: 106°	P: 148°	C: 95°
A: 107°	E: 17.3°	D: 67°	R: 45°	I: 48°

WHAT DIY TOOLS DO YOU USE IN MATH?

Unit: Angles & Triangles Mini-Quiz 1

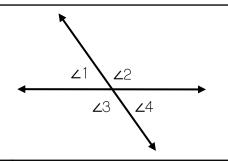
Date Pd

ANGLE RELATIONSHIPS MINI-QUIZ

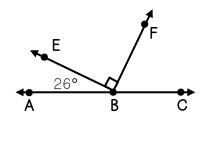
Use your understanding of angle relationships to solve the questions below.

1. Angle 4 and Angle _____ are vertical angles.

- 2. Angle 3 is adjacent to which angles?
 - A. Angles 1 and 2
- B. Angles 1 and 4
- C. Angles 2 and 3
- D. Angles 2 and 4

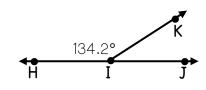


3. Find the m∠FBC.



× =

4. Find the missing angle measure.



5. Angle F and angle G are complementary. Angle F measures (2x+10)° and angle G measures 30°. Find the value of x.

Unit: Angles & Triangles Mini-Quiz 1

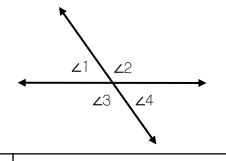
Name ______ Date Pd

ANGLE RELATIONSHIPS MINI-QUIZ

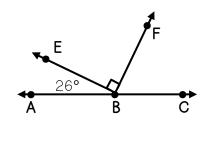
Use your understanding of angle relationships to solve the questions below.

1. Angle 4 and Angle _____ are vertical angles.

- 2. Angle 3 is adjacent to which angles?
 - A. Angles 1 and 2
- B. Angles 1 and 4
- C. Angles 2 and 3
- D. Angles 2 and 4

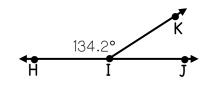


3. Find the m∠FBC.



x =

4. Find the missing angle measure.



5. Angle F and angle G are complementary. Angle F measures $(2x+10)^{\circ}$ and angle G measures 30°. Find the value of x.

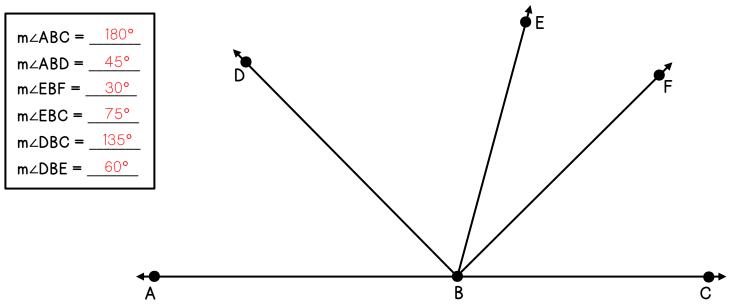
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Unit: Angles & Triangles Student Handout 1

COMPLEMENTARY AND SUPPLEMENTARY ANGLES

Use a protractor to measure the size of each angle and complete the table below.



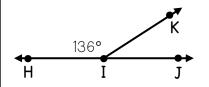
What is the sum of ∠ABD and ∠DBC? How does it compare to the measure of ∠ABC?

The sum of ∠ABD and ∠DBC is 180°, which equals the measure of ∠ABC.

	DEFINITION	EXAMPLES
ACUTE ANGLE	An angle that measuresless than 90°.	∠ABD, ∠EBF, ∠FBC, ∠EBC, ∠DBE
OBTUSE ANGLE	An angle that measures between <u>90°</u> and <u>180°</u> .	∠ABE, ∠DBC, ∠ABF
RIGHT ANGLE	An angle that measuresexactly90°.	∠DBF
STRAIGHT ANGLE	An angle that measuresexactly 180°.	∠ABC
COMPLEMENTARY ANGLES	A pair of angles that have a sum of	∠DBE and ∠EBF
SUPPLEMENTARY ANGLES	A pair of angles that have a sum of	∠ABD and ∠DBC

In 1-2, use your understanding of angle relationships to set up an equation and solve for the missing angle measure.

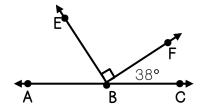
1. What is the measure of angle KIJ?



a. equation: _____ 136 + x = 180

b. m∠KIJ <u>44°</u>

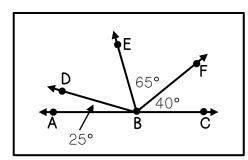
2. What is the measure of angle ABE?



a. equation: 90 + 38 + x = 180

b. m∠ABE <u>52°</u>

3. Use the diagram below to mark each statement as true or false.



true a. ∠ABD and ∠EBF are complementary angles

true b. ∠DBE measures 50°

true c.∠FBC is an acute angle

false d. ∠ABF and ∠EBC are supplementary angles

Apply your understanding of angle relationships to answer the questions below.

4. Angles A and B are supplementary angles. The measure of angle A is 42°. Find the measure of $\angle B$.

a. equation: _____ 42 + x = 180

5. The measure of angle C is 12°. Angles C and D are complementary angles. Find m∠D.

a. equation: 12 + x = 90

b. m∠B ___<u>13</u>8°

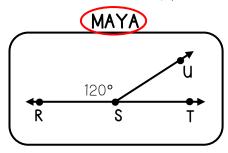
b. m∠D <u>78°</u>

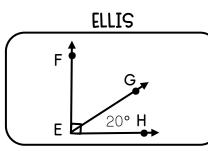
6. Angle F and angle G are complementary. Angle F measures $(4x+5)^{\circ}$ and angle G measures 15°. Find the value of x and the measure of each angle.

a. equation: 4x + 20 = 90

b. x = 17.5, $m \angle F 75^{\circ}$, $m \angle G 15^{\circ}$

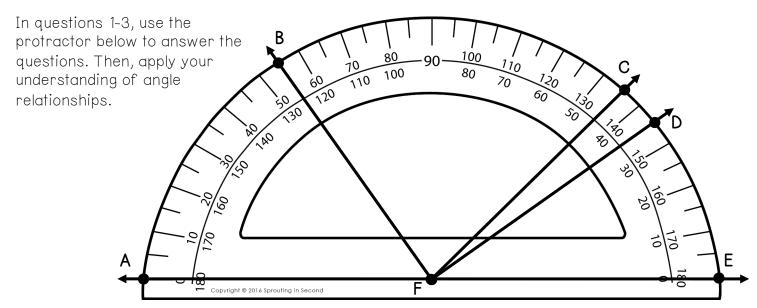
7. Three students were asked to sketch a diagram that included an angle measure of 60°. Circle the name of the student(s) who correctly completed the task.



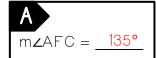


Name	
Date	Pd

COMPLEMENTARY AND SUPPLEMENTARY ANGLES











$$D$$
mZEFC = 45°

2. Find the angle that makes each set supplementary angles.

∠AFB and <u>∠BFE</u>
∠AFC and <u>∠CFE</u>

∠AFD and <u>∠DFE</u>

3. Find the angle that makes each set complementary angles.

∠BFC and <u>∠CFD</u>
∠AFB and <u>∠DFE</u>

4. Angles A and B are supplementary angles. The measure of angle A is 38°. Find the measure of \angle B.

a. equation: 38 + x = 180

5. The measure of angle C is 20.5°. Angles C and D are complementary angles. Find $m\angle D$.

a. equation: _____ 20.5 + x = 90

b. m∠B ____142°

b. mzD <u>69.5°</u>

6. Angle F and angle G are complementary. Angle F measures $(2x+7)^{\circ}$ and angle G measures 18°. Find the value of x and the measure of each angle.

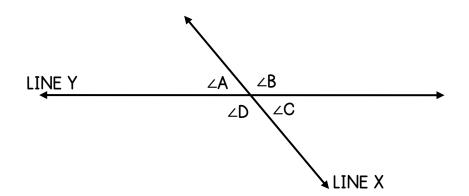
a. equation: 2x + 25 = 90

b. x = 32.5 , m∠F 72° , m∠G 18°

Unit: Angles & Triangles Student Handout 2

VERTICAL AND ADJACENT ANGLES

In the picture below, Lines X and Y are straight lines that intersect. Use a protractor to measure each of the 4 angles that were formed and complete the table.



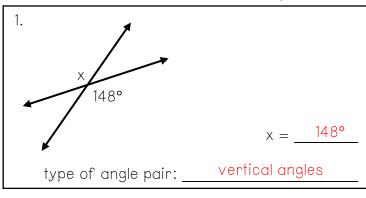
- a. What do you notice about the angle measures?
 - \angle A and \angle C are congruent or equal, and \angle B and \angle D are congruent or equal
- b. What do you notice about the sum of all four angles above?

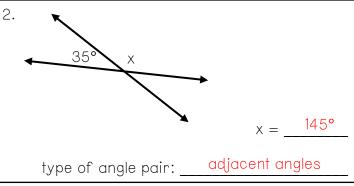
the sum of all four angles is 360°

Two types of special angles are formed when two lines intersect. Use the picture above and the table to help you define and describe these types of angle pairs.

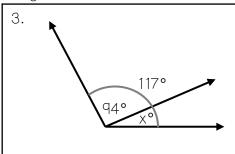
	DEFINITION	EXAMPLES
VERTICAL ANGLES	A pair of <u>opposite</u> angles formed by <u>intersecting</u> lines; the angles are <u>congruent</u>	$\angle A$ and $\angle C$ $\angle B$ and $\angle D$
ADJACENT ANGLES	Two angles that share a common <u>side</u> and a common <u>vertex</u> ; if the two angles form a straight line, they are supplementary and have a sum of <u>180°</u>	$\angle \frac{A}{\Delta}$ and $\angle \frac{B}{\Delta}$

Use what you know about intersecting lines to label the missing angles in the pictures below.





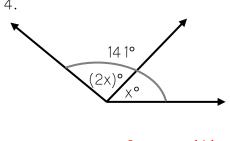
Use your understanding of angle relationships to set up and solve an equation to find the missing angle measures.



equation: x + 94 = 117

value of x: 23

angle measures: ____94°, 23°

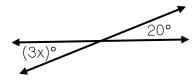


equation: 2x + x = 141

value of x: _____47

angle measures: 47°, 94°





equation: 3x = 20

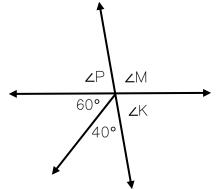
value of x: $6.\overline{6}$

angle measures: 20°, 20°

Angle relationships allow us to determine any unknown ____angle measures

All angles around a ______point or vertex ____ will always have a sum of ___360° .

6. Determine the missing angle measures.



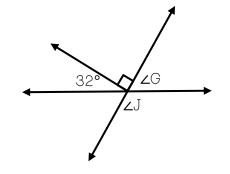
equation: 60 + 40 + k = 180

$$m \angle K = 80^{\circ}$$
 $m \angle G = 58^{\circ}$

equation: $\underline{m = 60 + 40}$

m∠M = 100°

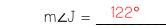
7. Determine the missing angle measures.



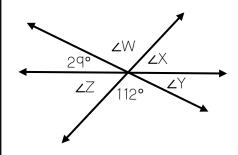
equation: $_32 + 90 + g = 180$

$$m\angle G = \frac{58^{\circ}}{}$$

equation: $_{_{_{_{_{_{_{_{_{_{_{}}}}}}}}}}$ 58 + j = 180



8. Determine the missing angle measures.



equation: 29 + 112 + z = 180

Use your knowledge of vertical angles to find the measure of each angle.

$$m\angle W = \frac{112^{\circ}}{m\angle X} = \frac{39^{\circ}}{m\angle Y} = \frac{29^{\circ}}{m}$$

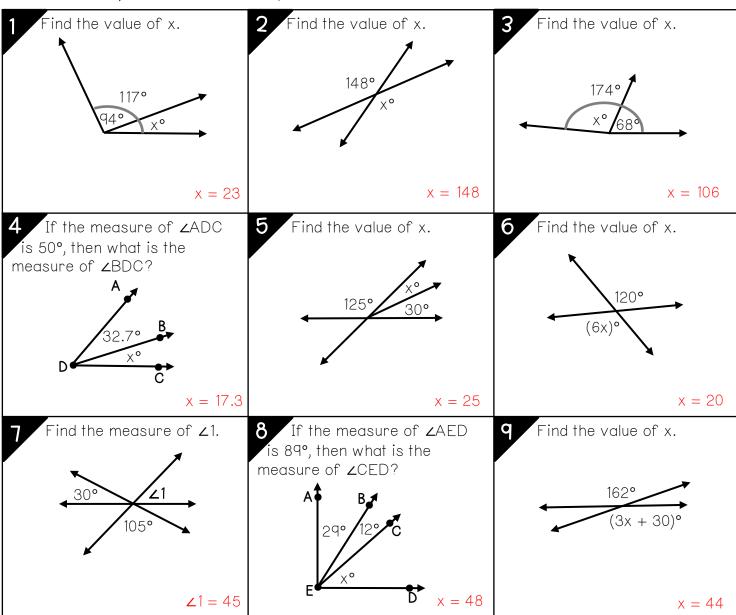
Summarize today's lesson:

Unit: Angles & Triangles Homework 2

Name _____ Date Pd

VERTICAL AND ADJACENT ANGLES

Answer each question below. Match your answers in the table to solve the riddle.



W: 76°	S: 25°	T: 44°	N: 90°	U: 20°
L: 23°	H: 119°	M: 106°	P: 148°	C: 95°
A: 107°	E: 17.3°	D: 67°	R: 45°	I: 48°

WHAT DIY TOOLS DO YOU USE IN MATH?

М	U	L	Т	Ι	Р	L	Ι	Ε	R	S
3	6	1	9	8	2	1	8	4	7	5

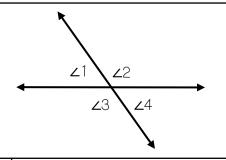
Unit: Angles & Triangles Mini-Quiz 1 Name _____ Date Pd

ANGLE RELATIONSHIPS MINI-QUIZ

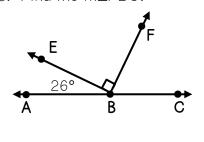
Use your understanding of angle relationships to solve the questions below.

1. Angle 4 and Angle ____1 are vertical angles.

- 2. Angle 3 is adjacent to which angles?
 - A. Angles 1 and 2 C. Angles 2 and 3
- B. Angles 1 and 4 D. Angles 2 and 4

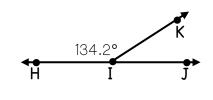


3. Find the m∠FBC.



x – 64°

4. Find the missing angle measure.



45.8°

5. Angle F and angle G are complementary. Angle F measures (2x+10)° and angle G measures 30°. Find the value of x.

x = 25

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Unit: Angles & Triangles Mini-Quiz 1

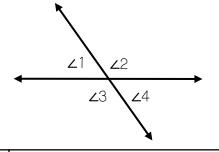
Name _____ Date Pd

ANGLE RELATIONSHIPS MINI-QUIZ

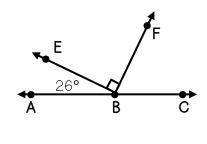
Use your understanding of angle relationships to solve the questions below.

1. Angle 4 and Angle _____ are vertical angles.

- 2. Angle 3 is adjacent to which angles?
 - A. Angles 1 and 2
- B. Angles 1 and 4
- C. Angles 2 and 3
- D. Angles 2 and 4

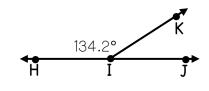


3. Find the m∠FBC.



 $X = \underline{\hspace{1cm}}$

4. Find the missing angle measure.



5. Angle F and angle G are complementary. Angle F measures (2x+10)° and angle G measures 30°. Find the value of x.

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