Welcome to our Geometry Mini-Math Course!

Geometry is the branch of mathematics that studies lines, angles, shapes and space, and looks at how they all relate to each other. If you have ever tried squeezing your car into a tight parking space or overestimated how much popcorn will fit in the popping machine, you already have experience with geometry in everyday life.

You may take all the time you need to complete each one of the six sessions. For every session, we will follow this format:

Parents:

- 1. Print out the homework assignments (found in the Math Assignments Outline for the current session). If you do not have a printer, have your students use their math journal for all their work while viewing the assignments online.
- 2. Please make sure your student has their materials (list below) for all geometry math work.
- 3. If your child needs additional help, there are step-by-step instructional videos for all math work for every session. Your student may also opt to join the weekly live <u>Study Hall</u> sessions with a live teacher (email us for info).

Student:

- 1. Watch the Math Lesson (live or recorded)
- 2. Start your math work in the workbook or packet (as appropriate for the lesson)
- 3. Complete the activities, games, puzzles and challenges for the session
- 4. Optional: Submit your best work to Aurora in the Private Student Group.

Materials:

Your student will need materials in order to participate in the math lessons and do their assignments. (Links provided are so you know what we're looking for. Please use what you have available that is similar to these items. Most items can be found easily at office supply stores in your local area.)

Students will be using these materials *DURING* the live classes *AND* their homework assignments:

- Math journal, either lined or quadrille (<u>print your own graph paper as needed</u>)
- Pencils and eraser
- Protractor
- Compass (one with a set screw adjustment)
- Ruler (inches and cm) 6 inch or 12 inch
- Calculator (<u>here is the one Aurora uses during class</u>)

Make sure to watch the **Parent Video** at the top of the page in <u>Geometry Session #1</u> and let me know if you have any questions as we go along!

See you in class! Aurora Grades 4-6th Geometry Student Handout

Session #1: Geometry Basics

Geometry is the branch of mathematics that studies lines, angles, shapes and space, and looks at how they all relate to each other. Today we will learn fundamental geometry ideas including: lines, points, and rays; discover how to put these together to construct shapes; and finish with a Math Challenge!

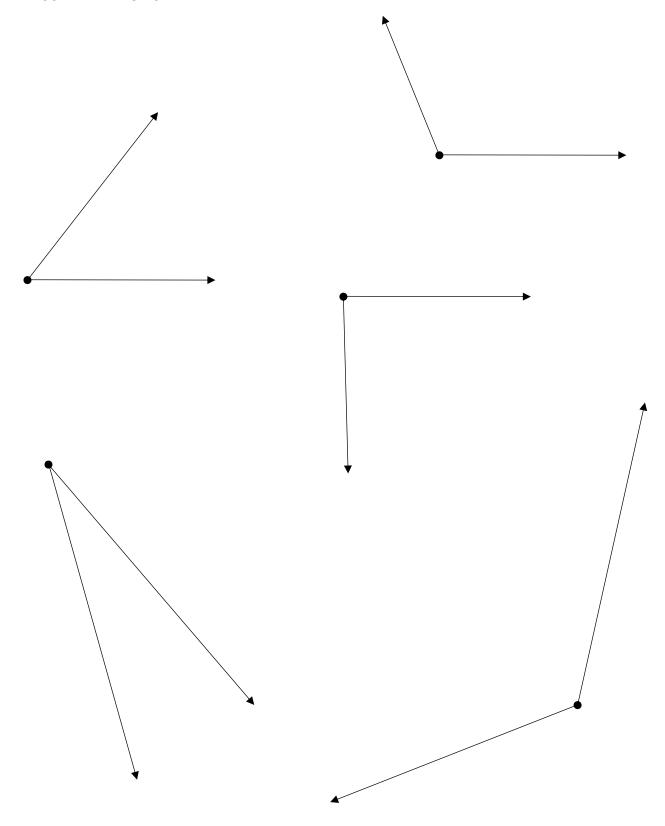
HINT: Do you have your MATERIALS for class ready? (Look on previous page for required items!)

The POINT indicates location. It does not have any dimension.
The LINE is straight and extends infinitely in both directions.
The LINE SEGMENT is a part of a line. It was two endpoints.
A RAY starts at an <i>endpoint</i> and goes on infinitely in one direction.
A VERTEX is the point of <i>intersection</i> of 2 or more segments, lines, and rays.
A DEGREE (°) of measure is the unit that we use to measure an angle.

Grades 4-6th Geometry Student Handout

An ANGLE is formed by 2 rays or line segments with the same <i>vertex</i> .	
Angles are measured with a PROTRACTOR .	20 20 10 100 90 80 70 120 170 170 170 170 170 170 170 170 170 17
PARALLEL LINES never meet.	PERPENDICULAR LINES intersect
They are always the same distance apart.	to form right angles.
They are always the same distance apart.	to form right angles.
They are always the same distance apart.	to form right angles.
They are always the same distance apart.	to form right angles.
They are always the same distance apart.	to form right angles.
They are always the same distance apart.	to form right angles.

MEASURE THE ANGLES



Grades 4-6th Geometry Student Handout

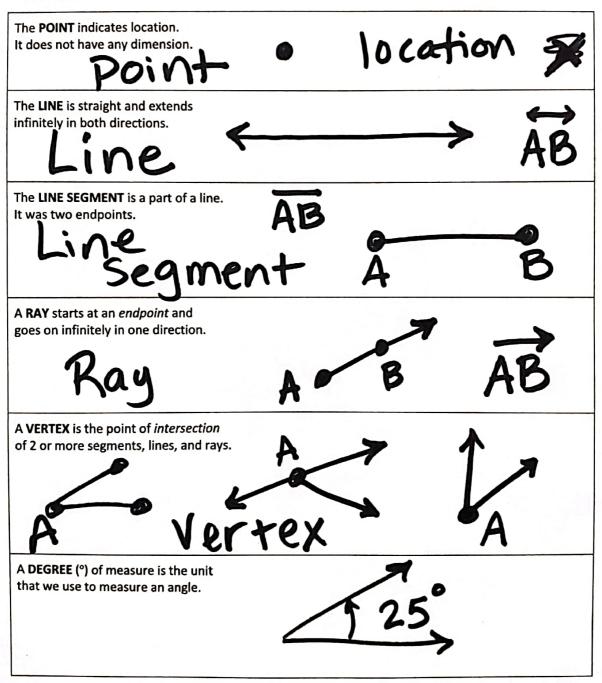
COLINEAR POINTS lie along the same line.	PERIMETER is the length along the outline (or boundary) of a 2D shape. 7 cm
	E
CONGRUENT means to match exactly. It means two	o figures are both the same size and same shape
CONGROLINI IIIEalis to IIIateli exactiy. It iiiealis twe	riigures are both the same size unu same shape.

Parallel lines	Congruent	Ray	Point
Colinear	Line Segment	Protractor	Line
Perimeter	Perpendicular Lines	Square	Angle
Vertex	Rectangle	Intersection	Degree
Right Angle	Boundary	Parallel	Vertex

Session #1: Geometry Basics

Geometry is the branch of mathematics that studies lines, angles, shapes and space, and looks at how they all relate to each other. Today we will learn fundamental geometry ideas including: lines, points, and rays; discover how to put these together to construct shapes; and finish with a Math Challenge!

HINT: Do you have your MATERIALS for class ready? (Look on previous page for required items!)

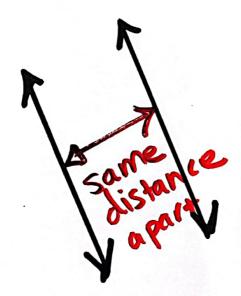


An **ANGLE** is formed by 2 bys or line segments with the same *vertex*.

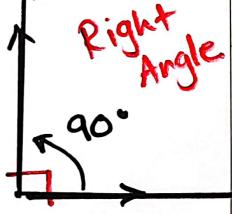
A 55°

Angles are measured with a PROTRACTOR.

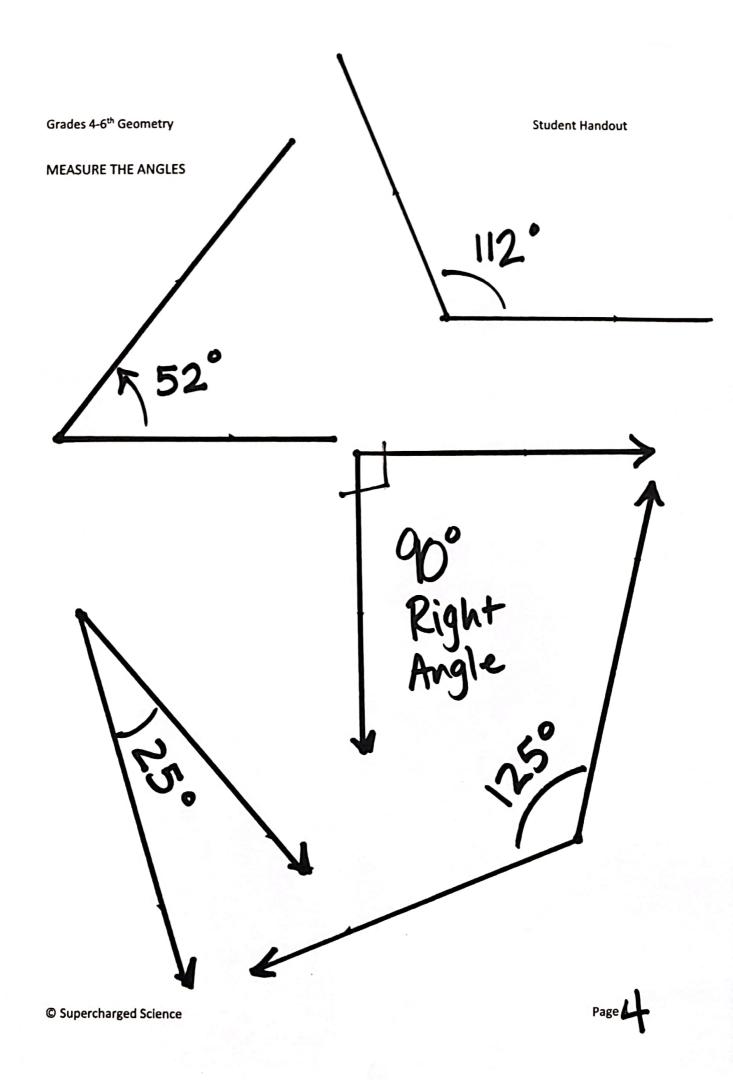
PARALLEL LINES never meet. They are always the same distance apart.

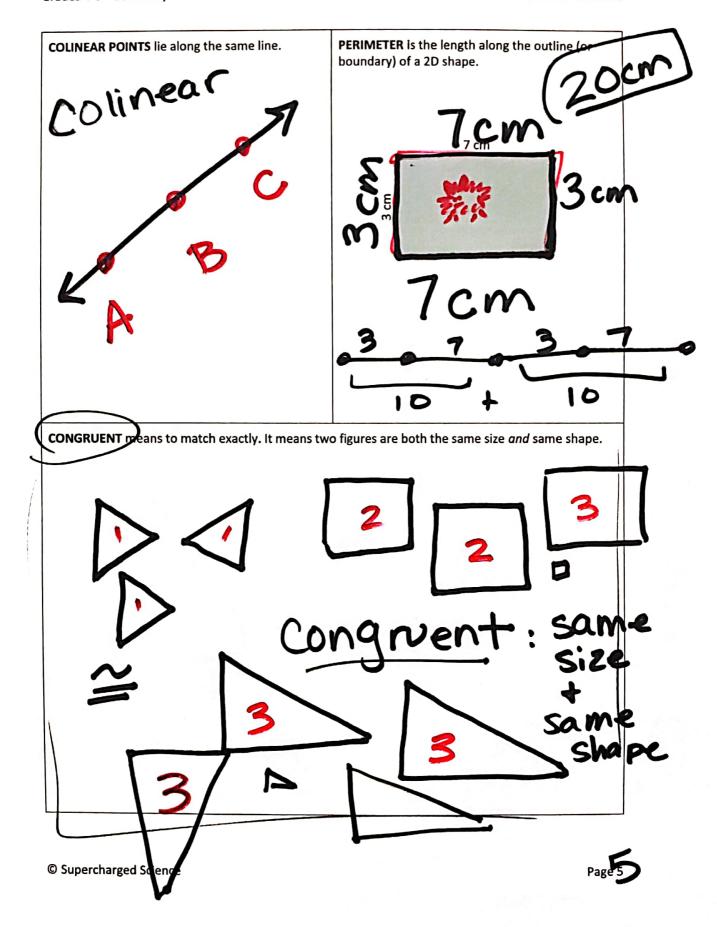


PERPENDICUL AR LINES intersect to form *right angles*.



Right Angles are 90° angles are made from a line that is perpendicular to a straight line.





lines on notebook paper Colinear is always straight 3 dots on a pencil	same size, same shape shape a perfect copy of somuthing Line Segment has 2 endpoints	flashlight or laser Protractor	Star in night sky
ois always straight o 3 dots on a cil	has 2	0	
	Color	measuring	gues forever in both directions
Perimeter Now much fence we need for a garden	Perpendicular Lines SQUATE has two sets angle formed by those is always 90°	square square a shape where all 4 sides are same length	Angle o A Savare has fair right. 4's!
vertex o Where 2 lines meet at a pt Right Angle o 2 pierpend. lines always make this o "Savare corner"	Rectangle a Shape with two sets of congruent sides a book O Boundary outline that defines a Shape	Intersection Where 2 roads meet Parallel Railroad tracks 2 lines always The same	Degree A right angle is 90 degrees Vertex a triangle has 3 of these

Parallel lines	Congruent	Ray	Point
	4		0
Colinear	Line Segment	Protractor	Line
EABC			K
Perimeter	Perpendicular Lines	Square	Angle
Perimeter	< ↑ →		125
Vertex	Rectangle	Intersection	23°
Right Angle	Boundary	Parallel	Vertex